MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS                  COURSE NUMBER: 2190

NUMBER OF CREDITS: 2

COURSE TITLE: Acute Care Clinical I

CATALOG DESCRIPTION: Provides an opportunity to demonstrate safe and effective application of the nursing process with emphasis on patient centered care, and the demonstration of therapeutic and professional communication. Affords an opportunity to demonstrate clinical reasoning and to synthesize newly acquired cognitive and technical skills with prior knowledge, skills, and attitudes.

AUDIENCE: Associate in Science Nursing Students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Admission to Associate in Science Nursing Program; Successful completion of NURS 2150.

LENGTH OF COURSE: Fall semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall X spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Apply the nursing process and develop a plan of care for diverse patients

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Collect, interpret, and make decisions regarding patient care, while recognizing own strengths and limitations.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Uses-therapeutic communication with individuals, families, and members of the health care team.
b. Identification of learning needs of patients and the development of teaching plans.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Application of the nursing process and plan of care development for diverse patients and families.

TOPICS TO BE COVERED: Caring for patients and their families in an acute care setting.

LIST OF EXPECTED COURSE OUTCOMES: Upon completion of this course the student will be able to:
1. Apply the nursing process and develop a plan of care for diverse patients and families.
2. Analyze own level of communication skill in encounters with patients, families, and the health care team.
3. Acknowledge own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors.
4. Demonstrates effective use of technology and standardized practices that support safety and quality.
5. Identify learning needs of patients and develop teaching plans.
6. Deliver care within an ethical and legal framework.

LEARNING/TEACHING TECHNIQUES used in the course are:
X Collaborative Learning  X Problem Solving
X Student Presentations   X Interactive Lectures
☐ Creative Projects    X Individual Coaching
☐ Lecture        ☐ Films/Videos/Slides
☐ Demonstrations   X Other (describe below)
☐ Lab         Clinical experiences with instructor feedback and evaluation

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X Reading  ☐ Tests  ☐ Individual Projects
X Oral Presentations ☐ Worksheets  ☐ Collaborative Projects
☐ Textbook Problems   X Papers  ☐ Portfolio
☐ Group Problems  ☐ Term Paper
X Other (describe below)
X Self-Assessment clinical performance

EXPECTED STUDENT LEARNING OUTCOMES:

NLN Human Flourishing: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

1A. QSEN: Patient centered care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.
**NLN Nursing Judgment:** Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. QSEN: Safety - Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

2B QSEN: Informatics: Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.

**NLN Professional Identity:** Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. QSEN: Teamwork and Collaboration: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

**NLN Spirit of Inquiry:** Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. QSEN: Quality Improvement – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. QSEN: Evidenced Based Practice: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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