MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. _______ Nursing _______ COURSE NUMBER: _______ 1250 _______

NUMBER OF CREDITS: 3 Credits

COURSE TITLE: Family Nursing

CATALOG DESCRIPTION: Introduces the learner to the childbearing/childrearing family. Concepts included are psychosocial, normal physical, and abnormal conditions of pregnancy, the health and illness of the newborn through the adolescent, and the influence of the community on the family. Application of growth and development theory to direct patient care is emphasized.

AUDIENCE: Students that have been accepted in the Minnesota West Practical Nursing Program.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: _______ by meeting the following competencies:
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Area: _______ by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of Semester I NURS 1100 course, successful completion or concurrent enrollment in PSYC 1150, and acceptance into the Practical Nursing Program.

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring ☑ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to identify concepts of health promotion, illness prevention, and restoration of health in caring for families.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through use of critical thinking to problem solve when working with childbearing/childbearing families.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through identification and application of
therapeutic communication skills for families in transition and the interprofessional team.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through discussing how culture affects childbirth and pediatric care. The student will explore cultural influences as they relate to the maternal/pediatric client.

TOPICS TO BE COVERED:
Legal and ethical issues, reproductive health care, antepartum, intrapartum, and postpartum care, newborn care, accident prevention, communicable diseases, alterations in fluid and electrolytes, oxygenation, cardiac output and tissue perfusion, regulation and metabolism, cognition and sensation, immunity, integument, mobility, regulation and metabolism, ingestion/digestion/absorption/elimination, excretion, psychiatric and behavioral disorders.

COURSE LEARNING OUTCOMES (GENERAL):
SLO: Managing Care: Relate rationales for nursing judgments and prioritization of care for women, newborn, and children.
SLO: Managing Care: Choose data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
SLO: Nursing Judgement/Evidence-Based Care: Utilize evidence-based information through journals and online databases related to care of women, newborns, and children.
SLO: Nursing Judgement/Evidence-Based Care: Provide rationales for nursing judgements and prioritization of care for women, newborns, and children.
SLO: Patient Relationship Centered Care: Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns and children with common health problems.
SLO: Patient Relationship Centered Care: Distinguish data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
SLO: Patient Relationship Centered Care: Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when working with children.
SLO: Professional Identity/Behavior: Differentiate legal and ethical implications when caring for women, newborns, and children.
SLO: Safety: Recognize and demonstrate health education and safety needs for women and children.
SLO: Safety: Analyze (potential/actual) patient complications and interventions from an established plan of care to implement for the pregnant women, newborn, and child and report changes to the appropriate health care provider.

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.

4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.

5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.

6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.

7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.

8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab
- Web enhanced assignments and testing

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Oral Presentations
- Individual Projects
- Textbook Problems
- Worksheets
- Group Problems
- Collaborative Projects
- Other (describe below)
- Term Paper
- Lab
- Web enhanced assignments and testing

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.
This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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