Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Nursing  COURSE NUMBER: 1250

NUMBER OF CREDITS: 3 Lecture: 3 Lab:

Course Title:
Family Nursing

Catalog Description:
Introduces the learner to the childbearing/childrearing family. Concepts included are psychosocial, normal physical, and abnormal conditions of pregnancy, the health and illness of the newborn through the adolescent, and the influence of the community on the family. Application of growth and development theory to direct patient care is emphasized.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: by meeting the following competencies:

Goal 2: Critical Thinking: by meeting the following competencies:

Goal 3: Natural Sciences: by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: by meeting the following competencies:

Goal 7: Human Diversity: by meeting the following competencies:

Goal 8: Global Perspective: by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: by meeting the following competencies:

Goal 10: People and the Environment: by meeting the following competencies:

Prerequisites or Necessary Entry Skills/Knowledge:
Students that have been accepted into the Minnesota West Practical Nursing Program
**Topics to be Covered (General)**

- Homeostasis
- Elimination
- Therapeutic communication skills
- Documentation
- Nursing process
- Critical thinking
- Psychosocial health
- Death and the grieving process
- Nutrition
- Care of the geriatric patient

**Student Learning Outcomes**

*2-3 Learning outcomes per credit*
*Must be observable*
*Must be measurable*
*Must specify an action that is done by student learners*
*More specific objectives can be identified on instructor syllabi for the course*
*Must begin with an action verb*

1. Use reliable evidence-based journals and online databases to find information related to the care of adults with common health and safety issues. (NLN: INFORMATICS/TECHNOLOGY)

2. Explain how to manage and organize care in adult patients with various disease processes. (NLN: MANAGING CARE)

3. Use nursing judgment to assess, choose interventions, monitor responses, and report to appropriate personnel changes detected in the adult patient’s condition. (NLN: NURSING JUDGMENT/EVIDENCE-BASED CARE)

4. Give examples of patient/relationship centered care when using the nursing process to contribute to individualized plans of care for the adult patient. (NLN: PATIENT/RELATIONSHIP CENTERED CARE)

5. Recognize best practices of quality improvement in the nursing environment and patient outcomes. (NLN: QUALITY IMPROVEMENT)

6. Choose safe nursing practices when implementing a plan of care. (NLN: SAFETY)

7. Identify potential and/or actual patient complications and interventions from an established plan of care to implement for the adult patient. (NLN: SAFETY)

8. Choose information based on focused assessments and interventions to be reported to appropriate interprofessional team members. (NLN: TEAMWORK AND COLLABORATION)

**Is this course part of a transfer pathway: Yes ☐ No ☒**

*If yes, please list the competencies below*

Revised 8/20