MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Child Development COURSE NUMBER: CDEV1510

NUMBER OF CREDITS: 2 to 4

COURSE TITLE: Child Development Internship

CATALOG DESCRIPTION: Provides an opportunity to apply knowledge and skills in a child development setting. Students will observe and assess children's development and behavior, implement a variety of learning experiences that are developmentally appropriate, and maintain professional relationships. Requires Department of Human Service background study.

AUDIENCE: Intended for students in the Child Development Diploma degree program

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of Semester I coursework and/or instructor permission

LENGTH OF COURSE: 50 hours per internship credit over the course of one semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall X spring X summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Demonstrate the ability to deliver developmentally appropriate learning activities
   b. Demonstrate the ability to effectively monitor and manage behavior of children
   c. Display professional standards of conduct

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Evaluating developmental levels and matching learning activities for optimal growth
   b. Observing child behavior and choosing appropriate guidance strategies
   c. Through feedback and reflection, identify areas for professional growth
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Productive verbal interaction with children, teachers, and parents
   b. Writing clear and concise lesson plans
   c. Reflective journaling

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Observation and participation in multi-cultural settings
   b. Interactions with families, as well as children and mentor teacher

TOPICS TO BE COVERED: professional conduct standards, skills to promote health and safety, developmentally appropriate guidance, observation, instruction via small and large group, positive written and oral communication skills, enhancement of development across curriculum areas

LIST OF EXPECTED COURSE OUTCOMES:
1. Demonstrate problem-solving skills
2. Demonstrate oral and written communications skills
3. Improve knowledge of cultural diversity, as it relates to interactions with children and families
4. Understand dynamics of interpersonal relationships with children, families, and mentor teacher
5. Evaluate behavioral challenges and implement effective strategies
6. Identify and deliver developmentally appropriate learning experiences

LEARNING/TEACHING TECHNIQUES used in the course are:
X Collaborative Learning  X Problem Solving
X Student Presentations  □ Interactive Lectures
X Creative Projects  X Individual Coaching
□ Lecture  □ Films/Videos/Slides
□ Demonstrations  □ Other (describe below)
X Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
□ Reading  □ Tests  X Individual Projects
X Oral Presentations  □ Worksheets  □ Collaborative Projects
□ Textbook Problems  □ Papers  X Portfolio
□ Group Problems  □ Term Paper
X Other (describe below)
On-site Observation
Mentor Teacher Feedback

EXPECTED STUDENT LEARNING OUTCOMES: The student will demonstrate the ability to plan and deliver developmentally appropriate instruction in an effective manner via small and large group instruction. Professional conduct will be reflected in interactions with children, families, and the mentor teacher. The student will utilize assessments and observations to choose effective guidance approaches which facilitate healthy relationships and a cooperative learning climate.

To receive accommodations for a documented disability, please contact the campus Student Services Advisor as soon as possible. Students are also encouraged to notify his/her instructor.
This document can be made available in alternative format by contacting Student Services, the Campus Deans or calling Minnesota Relay Service at 1-800-627-3529. Reasonable accommodations will be provided upon request for documented disabilities. An Affirmative Action Equal Opportunity Educator/Employer. ADA Accessible.