DEPT. Early Childhood Education       COURSE NUMBER: EDUC 1510

NUMBER OF CREDITS: 2-4 Lecture: 0 Lab: 0 OJT 2-4

Course Title:
Internship

Catalog Description:
Internship provides an opportunity to apply knowledge and skills in an early childhood or childcare setting. Students will observe and assess children’s development and behavior, implement a variety of learning experiences that are developmentally appropriate, and maintain professional relationships.

Prerequisites or Necessary Entry Skills/Knowledge:
N/A

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered (General)
**Student Learning Outcomes**

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<tr>
<td>1.</td>
<td>Demonstrate problem-solving strategies.</td>
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<td>2.</td>
<td>Demonstrate oral and written communication skills.</td>
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<td>3.</td>
<td>Improve knowledge of cultural diversity as it relates to interactions with children and families.</td>
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<td>4.</td>
<td>Understand dynamics of interpersonal relationships with children, families, and mentor.</td>
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<td>5.</td>
<td>Evaluate behavioral challenges and implement effective strategies.</td>
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<td>6.</td>
<td>Identify and deliver developmentally appropriate learning experiences.</td>
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**Is this course part of a transfer pathway:** Yes ☐ No ☒

*If yes, please list the competencies below*

Revised Date: 9/2020