MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Law Enforcement COURSE NO. LAWE

NUMBER OF CREDITS: 2

COURSE TITLE: Homeland Security and Terrorism

CATALOG DESCRIPTION: Detailed study of terrorism, counterterrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties and the role and responsibilities of entry level police officers.

AUDIENCE: A.A. or A.S. law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: There are no prerequisites for this class, however, it is recommended that students take Introduction to Criminal Justice LawE 1101 prior to enrolling in the more advanced law enforcement classes.

LENGTH OF COURSE: Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☑ spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   • To develop a knowledge and understanding of domestic and international terrorism. Gain knowledge that will be useful and necessary for entry level police officers.
   • To develop an understanding of the necessary officer safety skills when dealing with terrorist attacks.
2) THINKING SKILLS:
- Analyzing and discussing topics related to law enforcement.
- Implementing scenario based training to enhance the students understanding of the need for problem solving and critical thinking skills.

3) COMMUNICATIONS SKILLS:
- Written exercises and assignments
- Class discussions about topic areas
- Oral presentations
- Peer review of judgment based scenario training.

4) HUMAN DIVERSITY:
- This course will help students recognize, understand, and appreciate human diversity through the use of authentic materials and discussing the historical implications that can be barriers to effective law enforcement service delivery.

LIST OF EXPECTED COURSE OUTCOMES: Students will be able to:
1. evaluate current trends in globalization and its impact on US Government Security
2. define terrorism and extremist activity
3. identify current threats to government due to technology advancements
4. critique the Patriot Act
5. evaluate federal government efforts at communicating with state and local authorities
6. analyze new endeavors by government to secure its institutions, infrastructure, and people
7. apply models of preparedness
8. critique government organizational efforts to secure the homeland
9. analyze current doctrine on Response and Recovery
10. identify vulnerabilities in federal, state, and local infrastructure

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
EXPECTED STUDENT LEARNING OUTCOMES: The student will be able to:

1. examine and gain a better understanding of the background and events leading to the 911 attacks on America.
2. discuss the tactics and weapons of terrorism including WMD.
3. examine and define some of the security vulnerabilities of the U.S.
4. learn the principles of risk assessment as applied to antiterrorism.
5. discuss the roles of first responders and crisis planning in terms of dealing with a terrorist incident.
6. examine the lessons learned from a simulated terrorist attack
7. discuss the roles of the military, federal government and local governments.

"This course will cover the characteristics of hazardous wastes and its safe handling, storage, and disposal."

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.