MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.  Farm Business Management                COURSE NO.  FBMA 2130
NUMBER OF CREDITS:  2
COURSE TITLE:  Directed Study - Decision Making
CATALOG DESCRIPTION:  This course will examine the individual, family and farm business decision making process with emphasis on upgrading and improving decision making resources, tools and skills. Particularly, this course will lead the student to critically analyze information, applications and implications of decision making as it relates to their own situation. Students will evaluate their own decision making process.

AUDIENCE:  Farm business operators or managers or others with consent of instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S):  (Leave blank if not applicable)
Area  : by meeting the following competencies:
Area  : by meeting the following competencies:
Area  : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:  Diploma from 1-6 Farm Business Management Curriculum

LENGTH OF COURSE:  1 Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring ☐ summer ☐ undetermined ☑

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   a. Examine the role of predictions in the decision making process
   b. Define the decision making process

2) THINKING SKILLS:
   a. Implement the decision making process
   b. Analyze errors in decision making (detection and avoidance)
   c. Evaluate decision making traps (data vs. intuition)
   d. Develop administrative skills as they relate to decision making
   e. Develop analytical & action based decision making skills
   f. Apply decision making tools & techniques developed in diploma & certificate programs

3) COMMUNICATIONS SKILLS:
   a. Develop team/project management skills for the decision making process
4) HUMAN DIVERSITY:

TOPICS TO BE COVERED: Decision making process, detection and avoidance of analysis error in decision making, decision making traps (data vs. intuition), role of predictions in the decision making process, administrative skill as they relate to decision making, analytical and action based skills, team and project management skills, decision making tools and techniques.

LIST OF EXPECTED COURSE OUTCOMES: Course emphasis will review previous decision making processes of the student, with focus upon the development and utilization of a sound decision making process. The course objective being to improve the decision making process as it involves individuals, family and the farm business, in relation to established goals, objectives, and financial progress.

LEARNING/TEACHING TECHNIQUES used in the course are:

☐ Collaborative Learning  ☐ Problem Solving
☐ Student Presentations  ☐ Interactive Lectures
☐ Creative Projects  ☐ Individual Coaching
☐ Lecture  ☐ Films/Videos/Slides
☐ Demonstrations  ☐ Other (describe below)
☐ Lab  This course will be delivered through individual instructional sessions, small group seminars, classroom instruction, or any combination of these.

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

☐ Reading  ☐ Tests  ☐ Individual Projects
☐ Oral Presentations  ☐ Worksheets  ☐ Collaborative Projects
☐ Textbook Problems  ☐ Papers  ☐ Portfolio
☐ Group Problems  ☐ Term Paper
☐ Other (describe below)  TEXT: Student's financial & enterprise analysis. State and/or local financial analysis reports provided by instructor. Technological decision making and evaluation programs and materials. May include student specific decision making materials provided by the instructor. Each student will contribute a total of 54 hours of effort per credit toward the completion of this course. Instructor will use Farm Business Management Student Assessment Form.

EXPECTED STUDENT LEARNING OUTCOMES: Students will be evaluated on their ability to:

1) Complete the course goals listed above.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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