MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  CDEV                                COURSE NUMBER:  2200

NUMBER OF CREDITS:  4

COURSE TITLE:  Infant and Toddler Development and Learning Experiences

CATALOG DESCRIPTION:  This course provides an overview of infant and toddler development (ages birth to three years). Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective observations/assessments, and planning and teaching strategies. The course work includes lab and field experience.

AUDIENCE:  Child Development students, child care and education professionals, anyone wishing to enhance their knowledge of infant and toddler development.

FULFILLS MN TRANSFER CURRICULUM AREA(S)  (Leave blank if not applicable)
Area:  by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:  DHS background study

LENGTH OF COURSE:  meets for 3 lecture hours/week and 2 lab hours/week for 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year  fall  spring X  summer  undetermined

Four goals are emphasized in courses at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:  The academic objectives of this course are:
   a. To apply knowledge of typical and atypical infant and toddler development
   b. To implement effective observation and assessment methods
   c. To demonstrate developmentally appropriate planning and implementing strategies

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Analysis of assessments and observations
   b. Selection of appropriate methods to enhance infant and toddler development
   c. Differentiation between healthy and unhealthy environments for young children

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Demonstration of effective verbal skills in classroom discussion, presentations, and with young children in lab settings
b. Demonstration of effective writing through class assignments including essay questions and lesson plans

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Identification of methods for teaching children with special needs
   b. Recognition of the influence of family culture and the value of partnering with families as part of developmentally appropriate practice,

TOPICS TO BE COVERED: observation, assessment, theories of development, health and safety issues, positive, nurturing relationships, typical and atypical development, play-based learning, appropriate guidance, curriculum planning and implementation

LIST OF EXPECTED COURSE OUTCOMES:
1. Identify growth and development patterns
2. Examine observations and assessment instruments
3. Interpret results from observations and assessments
4. Describe safe and healthy physical environments
5. Recognize and demonstrate positive, nurturing adult/child relationships
6. Examine the role of play in learning
7. Identify appropriate learning experiences to enhance cognitive, social/emotional, and physical development
8. Select age-appropriate guidance techniques
9. Practice lesson planning
10. Demonstrate lesson implementation
11. Describe strategies for working productively with children and families of diverse cultures
12. Choose appropriate resources to enhance development of children with special needs
13. Compare developmentally appropriate and inappropriate physical environments

LEARNING/TEACHING TECHNIQUES used in the course are:

X Collaborative Learning   X Problem Solving
X Student Presentations   X Interactive Lectures
X Creative Projects       X Individual Coaching
X Lecture                X Films/Videos/Slides
X Demonstrations         □ Other (describe below)
X Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

X Reading                  X Tests                  X Individual Projects
X Oral Presentations      X Worksheets              X Collaborative Projects
X Textbook Problems       X Papers                  □ Portfolio
X Group Problems          □ Term Paper
X Other (describe below)  Journaling

EXPECTED STUDENT LEARNING OUTCOMES: This course will prepare students to work productively with infants and toddlers. Emphasis is upon integrating knowledge of child development, developmentally appropriate practice, social and physical environment, and lesson planning and implementation.
Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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