Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS                      COURSE NUMBER: 2000

NUMBER OF CREDITS: 1

COURSE TITLE: Transition to Professional Nursing Education

CATALOG DESCRIPTION:
Facilitates the learner's transition to college and the AS Nursing Program. Emphasis includes the RN scope of practice, introduction to the AS nursing framework at Minnesota West, and strategies for student success in a learner-centered environment. Topics and nursing concepts essential for success in the AS nursing program will be reviewed.

AUDIENCE: LPNs who have graduated from practical nursing programs other than Minnesota West and those who graduated from Minnesota West more than one year prior to commencing the AS program.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Admission or placement on the wait list to the AS Nursing program.

LENGTH OF COURSE: Maymester course

THIS COURSE IS USUALLY OFFERED:
Every other year ☐  fall ☐  spring ☐  summer ☐  undetermined ☐  Maymester ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:

   a. Assist the student transition into the Associate in Science Nursing Program.
   b. Review topics and concepts from PN education that will be essential to success in the Associate in Science Nursing Program.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skill through:
   a. Assisting students to evaluate their current critical thinking skills
   b. Students will develop a plan to build upon existing critical thinking abilities.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Assisting students in appraisal of their existing professional and therapeutic communication skills.
   b. Meeting writing requirements in a clear and professional manner.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Emphasizing the importance of patient and family centered care in the delivery of safe and quality health care.
   b. Recognition of the uniqueness of each individual and family

TOPICS TO BE COVERED:

Registered nursing scope of practice
AS Nursing program framework at Minnesota West
Acclimation to educational resources at Minnesota West
Review of topics essential to success including, but not limited to: nursing math, nursing process, communication, and critical thinking.

LIST OF EXPECTED COURSE OUTCOMES:
Upon completion of this course the learner will be able to:

1. Compare and contrast roles and scope of practice of the practical nurse and the professional nurse in the health care delivery system.

2. Describe the AS Nursing program framework at Minnesota West.

3. Introduce critical thinking concepts and evaluate own critical thinking.

4. Demonstrate accuracy in dosage calculations.

5. Identify behaviors that will assist in meeting educational and career goals.

6. Appraise study and test taking skills that may assist them during their education.

7. Explore the responsibilities of the professional nurse in the nursing process.
LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Lab
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Collaborative Projects
- Papers
- Term Paper
- Individual Projects
- Group Problems
- Portfolios

EXPECTED STUDENT LEARNING OUTCOMES:

- **NLN Human Flourishing**: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

  **1A. QSEN: Patient centered care**: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

- **NLN Nursing Judgment**: Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

  **2B QSEN: Informatics**: Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.

- **NLN Professional Identity**: Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

  **3A. QSEN: Teamwork and Collaboration**: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

- **NLN Spirit of Inquiry**: Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

  **4B. QSEN: Evidenced Based Practice**: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.
To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or the campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

A member of the Minnesota State Colleges and Universities System.
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May 2014