Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the College-wide Curriculum Committee.

DEPT. GEOG COURSE NO. 1100

NUMBER OF CREDITS: 3

COURSE TITLE: Intro to Geog

CATALOG DESCRIPTION: See Catalog

AUDIENCE: Students completing general education requirements and geog. Majors.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Area 5: by meeting the following competencies: Social Science

Area 8: by meeting the following competencies: Global Perspective

Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Be able to read

LENGTH OF COURSE Semester

THIS COURSE IS USUALLY OFFERED:

fall X spring X summer X undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) **ACADEMIC CONTENT:** This course is designed to examine the key themes, concepts and ideas in geography and to develop a geographical perspective of the contemporary world. A basic foundation of the fundamental themes in geographic education will be extended to the study of places and regions. An emphasis will be placed on the development of cartographic and map interpretation skills. Applied geographic principles will be a major part of this course as examples of the importance of geography in today’s world.
a. Introduction to Geography

b. The Five Themes of Geography
   i. Location
   ii. Place
   iii. Human Environment Interaction
   iv. Movement
   v. Region

c. Cartography

d. Population Geography (Demography)

e. Political Geography

f. Geomorphology

g. Meteorology

h. Climatology

2) THINKING SKILLS: This course will help students improve the effectiveness of thinking skills through:

a. Geographic skills used in answering and solving everyday problems.
   i. Demonstrate understanding of the interaction between people and their environments by applying concepts and skills of spatial analysis to real world issues in human geography.

b. The student will be able to define and use the vocabulary specific to geography.

c. Research Skills: Identifying and using spatial relationships at a variety of levels and incorporate them in analyzing other physical and social sciences and the humanities.
   i. The student will know how to locate and acquire useful geographic information and organize
it effectively to extend their knowledge of geography and create hypotheses of their own design.

1. Identify and explain world patterns.

2. Communicate information spatially using basic cartographic techniques.

3. Apply the techniques of regional analysis to gain knowledge of peoples and places.

4. Use maps to solve problems.

5. Use knowledge of geography in preparation for informed citizenship role and participation in an ever-changing world.

6. The students will be able to distinguish between factual evidence, speculation, and hypothesis.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:

   a. Class Participation/Group Projects/Cooperative Learning
   b. Written and Oral Reports/Research Skills
   c. Map Analysis and Interpretation

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:

   a. Geographic study and analysis of various aspects of culture through case and regional studies.

      i. Religious

      ii. Political Conflict
b. The student will gain an appreciation and understanding of
the complexity of the global community and know that being able
to interpret the variety of human experience represent by the
world’s cultures will enable them to compete successfully in the
economy of the twenty-first century.

TOPICS TO BE COVERED:

Cartography Population Geography Careers in Geography
Cultural Geography Careers in Geography
Political Geography Physical Geography
Geographic Information Systems (GIS)
Global Positioning System (GPS)
Minnesota Geography Current Events

LIST OF EXPECTED COURSE OUTCOMES: A better understanding of the interrelationships
between man and his environment and an understanding of the topics covered.

LEARNING/TEACHING TECHNIQUES used in the course are:

X Collaborative Learning
X Student Presentations
X Creative Projects
X Lecture
Demonstrations
Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

X Reading
Oral Presentations
X Tests
X Films/Videos/Slides
X Individual Coaching
X Interactive Lectures
Other (describe below)

Individual Projects
Collaborative Projects
Worksheets
EXPECTED STUDENT LEARNING OUTCOMES: A better understanding of the interrelationships between man and his environment and also a better understanding of the topics covered.

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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