MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Social Sciences COURSE NUMBER: CDEV2300

NUMBER OF CREDITS: 3

COURSE TITLE: Childhood Poverty, Exploring the Issues

CATALOG DESCRIPTION: Enhances understanding of the impact poverty has on children and families, examines unique inherent issues, and promotes respect for family strengths. Emphasis is upon providing tools to work productively and in partnership with children and families.

AUDIENCE: Any individual working with children and families (education, child care, social and human services)

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: none

LENGTH OF COURSE: one semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall spring X summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Examine definitions, characteristics and effects of poverty
   b. Identify strengths of families
   c. Identify techniques to work successfully with children and families including relationship building
   d. Discuss professional ethics and confidentiality
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Analyze issues related to childhood poverty
   b. Examine current models of service delivery
   c. Compare and contrast effectiveness of service delivery models

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Demonstration of respectful dialogue in on-line discussion forum
   b. Implementation of proper grammar, sentence structure and organization of ideas in written assignments

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Discussion of varied experience of individuals from diverse racial, cultural and socio-economic backgrounds
   b. Demonstration of increased self-awareness regarding their perception of individual of low socio-economic status

TOPICS TO BE COVERED: Poverty guidelines, types of poverty, strengths of families, Maslow’s Hierarchy, economic class differences, community resources and referral process, development and maintenance of productive relationships, and professional values

LIST OF EXPECTED COURSE OUTCOMES: To gain an overall knowledge of the culture of both generational and situational poverty, to increase understanding of the effects of poverty, to enhance respect for family strengths, and to provide strategies for interacting productively with not only students, but also families

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:
Students will:
1. Identify effects of poverty upon social structures, behavior, and attitudes.
2. Examine generational and situational poverty
3. Demonstrate understanding of the impact middle class values have upon attitudes toward individuals in poverty
4. Formulate a list of local, state, and national resources for children in poverty
5. Analyze varied models of service delivery
6. Review professional values, ethics, and the importance of confidentiality
7. Analyze strategies for improving outcomes for children in poverty
8. Compare effective and ineffective guidance strategies and teaching techniques
9. Apply their knowledge to identify and understand the strengths and needs of children and families
10. Discuss the challenges of working with children and families in poverty
11. Demonstrate the ability to synthesize information from assigned reading and life experience
12. Improve writing skills through comparing reading from varied sources
13. Prepare a plan for the development and maintenance of relationship building
14. Describe differences between the culture of poverty and middle class culture
15. Analyze differences and similarities in social systems
16. Demonstrate the ability to recognize the strengths of families in poverty
17. Develop an understanding of the importance of respect in a helping relationship

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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