Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Social Sciences COURSE NO. CDEV2560

NUMBER OF CREDITS: 3

COURSE TITLE Language and Literature Learning Experiences

CATALOG DESCRIPTION This course provides an overview of language and literacy learning experiences in either home or center-based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote whole language, conversation, literature, literacy, and bi-lingualism.

AUDIENCE Child development students and anyone wishing to enhance their knowledge in this area.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
Area : by meeting the following competencies:
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: none

LENGTH OF COURSE One semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall spring X summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to examine and identify typical and atypical language acquisition, evaluate and implement language arts activities, and evaluate a variety of children's literature, with the overall purpose of enhancing the language and cognitive development of children.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through analysis, on-line discussion and implementation of the tools for language and literacy development
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through on-line discussion, frequent writing assignments, story-telling, and opportunities to interact with young children.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through reading about non-standard English dialects and ESL learners. The students will also examine bias and stereotypes in literature.

TOPICS TO BE COVERED: Language acquisition, language dysfunction, role of language arts, book selection criteria, techniques for reading aloud, props to enhance story-time, bias and stereotypes, multicultural literature, the role of conversation and emergent literacy.

LIST OF EXPECTED COURSE OUTCOMES:
Students will:
1. Identify typical language acquisition stages
2. Recognize indicators of language dysfunction
3. Review challenges for bilingual/ESL students
4. Evaluate language arts activities
5. Implement good listening activities
6. Distinguish quality children’s literature
7. Demonstrate the ability to create story-telling props
8. Review bias and stereotype in literature
9. Examine the beginnings of writing skills
10. Describe positive practices for a pro-literacy environment

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
- on-line lecture & discussion

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Term Paper
- Individual Projects
- Collaborative Projects
- Portfolio
EXPECTED STUDENT LEARNING OUTCOMES: This course will prepare students to utilize children’s literature effectively to enhance the cognitive and language development of young children.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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*The information in this course outline is subject to revision.*