Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS                        COURSE NUMBER: 2260

NUMBER OF CREDITS: 3

COURSE TITLE: Patient and Family-Centered Care for Special Populations

CATALOG DESCRIPTION: Integrates understanding of key dimensions of patient and family centered care for children experiencing illness, obstetrical and newborn complications, older adults, care of emergent situations (including community emergency preparedness), and individuals receiving care in a community setting. Prioritization and delivery of safe, quality care incorporating patient and family preferences, values, and beliefs. Current ‘best practice’ will be examined to validate incorporation of evidence-based empirical research in care for individuals and families.

AUDIENCE: Associate in Science nursing students

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Successful completion of fall AS coursework and concurrent enrollment in NURS 2225 & NURS 2245.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year [ ] fall [ ] spring X[ ] summer [ ] undetermined [ ]

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. To synthesize key concepts of care for the ill child, obstetrical complications, older adults, and individuals receiving care in the community.
   b. To assess, implement and evaluate care for patients experiencing emergent health care problems.
   c. To appraise care for individuals in vulnerable and special populations.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Demonstration of synthesis of key concepts to deliver safe, quality care to individuals in special populations.
b. Prioritization of interventions in emergency situations.
c. Emphasize importance of evidence-based research for patients in special population groups.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Discussion of prioritization of care for members of vulnerable population groups.
   b. Case study and low-fidelity simulations to experience prioritization of interventions and evaluations.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Synthesis of care specific to vulnerable populations experiencing illness.
   b. Recognition and respect for uniqueness of individual and family values, preferences and beliefs.
   c. Integration of nursing process to plan care for individuals cared for in a community setting.

TOPICS TO BE COVERED: includes care of ill children, obstetrical and newborn complications, older adults, individuals in a community setting, individuals experiencing an emergent illness or injury, and community emergency preparedness.

LIST OF EXPECTED COURSE OUTCOMES:
1. Recognize variance in assessment findings.
2. Utilize critical reasoning to prioritize safe, quality care for patients in special populations groups.
3. Apply key concepts to determine interventions for changes in condition or untoward events.
4. Recognize and respect diversity of preferences, values and beliefs among patients and families of vulnerable and special populations.
5. Evaluate psychosocial implications of acute and chronic illness.
6. Appraise emergency readiness in communities.

LEARNING/TEACHING TECHNIQUES used in the course are:

X  Collaborative Learning  X  Problem Solving
□  Student Presentations  X  Interactive Lectures
□  Creative Projects  X  Individual Coaching
X  Lecture  □  Films/Videos/Slides
□  Demonstrations  X  Other (describe below)
□  Lab  Case studies and low-fidelity simulation.

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

X  Reading  X  Tests  X  Individual Projects
X  Oral Presentations  □  Worksheets  X  Collaborative Projects
□  Textbook Problems  □  Papers  □  Portfolio
X  Group Problems  □  Term Paper
□  Other (describe below)

Expected Student Learning Outcomes:
**NLN Human Flourishing:** Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

1A. **QSEN: Patient centered care:** Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

**NLN Nursing Judgment:** Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. **QSEN: Safety** - Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.

**NLN Professional Identity:** Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. **QSEN: Teamwork and Collaboration:** Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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