MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

DEPT.  Nursing  COURSE NUMBER:  2260

NUMBER OF CREDITS:  3  Lecture:  3  Lab:  0

| Course Title: |
| Family Centered Care |

| Catalog Description: |
| Integrates understanding of key dimensions of patient and family centered care for children experiencing illness, obstetrical and newborn complications, and older adults. Prioritization and delivery of safe, quality care incorporating patient and family preferences, values, and beliefs. Current ‘best practice’ will be examined to validate incorporation of evidence-based empirical research in care for individuals and families. |

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

- Goal 1: Communication:  ____ by meeting the following competencies:
- Goal 2: Critical Thinking:  ____ by meeting the following competencies:
- Goal 3: Natural Sciences:  ____ by meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning:  ____ by meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences:  ____ by meeting the following competencies:
- Goal 6: The Humanities and Fine Arts:  ____ by meeting the following competencies:
- Goal 7: Human Diversity:  ____ by meeting the following competencies:
- Goal 8: Global Perspective:  ____ by meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility:  ____ by meeting the following competencies:
- Goal 10: People and the Environment:  ____ by meeting the following competencies:

| Prerequisites or Necessary Entry Skills/Knowledge: |
| Successful completion NURS 2125 OR NURS 2130. |
Topics to be Covered (General)

Introduction to women’s health
Holistic care of the pregnant client & family during the pregnancy, childbirth, and postpartum including clients with complications.
Nursing management of the normal and high-risk newborn.
Health promotion & care of the pediatric client.
Physiologic effects of respiratory, cardiovascular, cognitive/sensory, gastrointestinal, hematologic, immunologic, cancer, genitourinary, cerebral, endocrine, musculoskeletal, and neuromuscular dysfunction in the pediatric client.
Holistic care of the older adult in the normal aging process.
Physiologic effects of aging and illness related to respiratory, psychological/cognitive, genitourinary, musculoskeletal, endocrine, gastrointestinal, hematologic, neurologic, and immune dysfunction in the older adult.
Care of the frail older adult including end of life care.

Student Learning Outcomes

1. Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (NLN Human Flourishing).
2. Integrate diversity of preferences, values and beliefs among patients and families (QSEN: Patient centered care).
3. Formulate holistic care of the maternity client and newborn. (QSEN: Patient Centered Care)
4. Utilize critical reasoning to prioritize safe, quality care for patients (NLN Nursing Judgment).
5. Identify priorities of care related to the pediatric client during illness. (QSEN: Patient Centered Care)
6. Explore health promotion throughout the lifespan. (NLN: Human Flourishing)
7. Analyze key concepts to determine interventions for changes in condition using evidence-based practice when caring for diverse patients within a family (QSEN: Evidence-based Practice).
8. Identify the effects of normal aging and acute/chronic illness on the older adult. (QSEN: Evidence-based Practice)
9. Differentiate methods of minimizing risk of harm to patients and providers through both system effectiveness and individual performance (QSEN: Safety).
10. Analyze one’s role as a nurse when evaluating the psychosocial implication of acute and chronic illness on individuals and family (NLN Professional Identity).

Is this course part of a transfer pathway: Yes ☐ No ☒
*If yes, please list the competencies below

Revised 02/25/2020