Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Nursing COURSE NUMBER: 1220

NUMBER OF CREDITS: 3 Credits

COURSE TITLE: Nursing of the Adult II

CATALOG DESCRIPTION: Introduces the learners to alterations in functioning, including basic disease processes throughout the adult lifespan. Disruptions in the following body systems are explored: renal, reproductive, gastrointestinal, endocrine, neurovascular, and musculoskeletal systems. Topics of cancer and surgical client care and mental health will be addressed. Nursing and collaborative interventions and critical thinking skills are reinforced. Pharmacological concepts, gerontological, and cultural considerations will be included. Critical thinking through the use of the nursing process, health promotion, and standards of care are used to guide the students.

AUDIENCE: Students that have been accepted into the Minnesota West Practical Nursing Program.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Acceptance into the Practical Nursing Program and successful completion of Nursing of the Adult I in Semester 1.

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall spring summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to explore ways of demonstrating critical thinking. The learning will identify principles, concepts, and methods used to meet the nursing needs of individuals with disruptions in their renal, reproductive, gastrointestinal, endocrine, neurovascular, musculoskeletal systems, cancer, surgical care, and mental health.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through utilization of nursing process and incorporating standards of care adapted to the individual.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through communicating information related to disease processes to clients and the interprofessional team.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through meeting the needs of various population groups and cultures related to their disease processes.

COURSE LEARNING OUTCOMES (GENERAL):
SLO: INFORMATICS/TECHNOLOGY: Analyze evidence-based information through journals and online database related to the care of adults with common medical/surgical health problems.
SLO: MANAGING CARE: Differentiate priorities of care for individual patients with co-morbid diseases.
SLO: NURSING JUDGMENT/EVIDENCE-BASED CARE: Prioritize care for nursing judgments for the adult patients with common diseases.
SLO: PATIENT/RELATIONSHIP CENTERED CARE: Utilize the nursing process to collect data and contribute to the plan of care for the adult patient with common medical/surgical health problems.
SLO: PATIENT/RELATIONSHIP CENTERED CARE: Analyze health education, safety needs, and strategies to provide healthcare information to patients regarding healthcare issues.
SLO: PROFESSIONAL IDENTITY/BEHAVIOR: Analyze ethical and legal implications related to the care of patient with psychiatric or behavioral disorder.
SLO: QUALITY IMPROVEMENT: Choose improvement methods to increase the quality of the nursing environment and patient outcomes.
SLO: SAFETY: Analyze safe nursing practice when a plan of care has been implemented.
SLO: SAFETY: Choose interventions from an established plan of care while monitoring for potential and/or actual complications.
SLO: TEAMWORK AND COLLABORATION: Differentiate information based on focused assessments and interventions to be reported to appropriate interprofessional team members.

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE-BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered,
culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.

5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.

6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.

7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.

8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab
- Web enhanced Assignments and Testing

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

Computer assisted learning

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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