DEPT.  Child Development                       COURSE NO.  CDEV1200

NUMBER OF CREDITS: 3

COURSE TITLE: Professional Relations in Early Childhood Careers

CATALOG DESCRIPTION: This course explores career opportunities for working with children in a variety of child development programs. This course also examines job requirements, duties, regulations, and issues, skills, and personal characteristics for becoming successful professionals in early childhood settings.

AUDIENCE: Child development students, child care and education professionals, anyone wishing to enhance their knowledge in this area.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: none

LENGTH OF COURSE: 3 lecture hours per week for 16 weeks

THIS COURSE IS USUALLY OFFERED:

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The student will be aware of job requirements and regulations, as well as professional ethics utilized in interactions with children, families, and co-workers.

2) THINKING SKILLS: The student will evaluate advantages and disadvantages of various career choices, examine strategies for creating positive relationships with families, peers and supervisors.

3) COMMUNICATIONS SKILLS: The student will demonstrate effective verbal, written, and computer communication techniques.

4) HUMAN DIVERSITY: The student will increase awareness of diverse cultural norms in terms of family approaches to child rearing.
TOPICS TO BE COVERED: Career exploration, establishing partnerships with families, ethics and professionalism, anti-bias, licensing regulations

LIST OF EXPECTED COURSE OUTCOMES:
1. Compare and contrast Early Childhood careers
2. Examine Minnesota Department of Human Service Licensing Rules 2 and 3
3. Describe ethical professional standards
4. Describe positive, collaborative relationships with colleagues and other professionals
5. Examine methods to establish and maintain positive collaborative relationships with families
6. Demonstrate problem-solving skills
7. Demonstrate oral and written communication skills
8. Understand dynamics of interpersonal communication
9. Improve knowledge of cultural diversity as it relates to interactions with children and families

LEARNING/TEACHING TECHNIQUES used in the course are:
X Collaborative Learning  X Problem Solving
X Student Presentations  X Interactive Lectures
□ Creative Projects  □ Individual Coaching
X Lecture  X Films/Videos/Slides
X Demonstrations  X Other (describe below)
□ Lab  Interviews

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X Reading  X Tests  X Individual Projects
X Oral Presentations  X Worksheets  X Collaborative Projects
X Textbook Problems  X Papers  □ Portfolio
X Group Problems  □ Term Paper
X Other (describe below)  Interviews

EXPECTED STUDENT LEARNING OUTCOMES: Students will increase their knowledge of varied Early Childhood careers, understand the importance of collaboration with families and colleagues, learn methods to establish relationships with families and colleagues, increase their communication skills, and enhance their knowledge of professional ethics.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.