MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.  PSCI                 COURSE NO.  2210

NUMBER OF CREDITS:  3

COURSE TITLE  Environmental Politics

CATALOG DESCRIPTION
Examines the political nature of environmental problems and surveys American political institutions and public policies that deal with these problems. The course will also assess and critique current environmental policies. While the major emphasis will be national environmental concerns, certain local and global environmental problems will also be addressed.

AUDIENCE:  registered college students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area 5 : by meeting the following competencies: a, b, c, d
Area 10 : by meeting the following competencies: a, b, c, d, e, f
Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year ____  fall ____  spring  X  summer ____  undetermined ____

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   1. to acquaint the student with fundamental definitions, concepts and principles of political science
   2. to acquaint the student with fundamental definitions, concepts and principles of environmental science.
   3. to study the basic components, institutions and groups involved in the political process, especially in terms of environmental issues.

2) THINKING SKILLS:
   1. to develop a critical attitude toward the political process in order to become a more informed participant and responsible citizen
   2. to be able to use and analyze various methods of collecting and analyzing data such as public opinion polls, charts, graphs

   __________________________________________________________________________________________________________________________
3. to relate broad political concepts and developments to particular environmental issues
4. to be able to evaluate the functioning of the American political system in terms of its addressing concerns in the environmental area
5. to be able to evaluate critically the alternatives for change within the political system and/or need for alteration of environmental issues

3) COMMUNICATIONS SKILLS:
1. to discuss both orally and in writing, theories, relationships and concepts in political science and environmental science
2. to identify succinctly key terms and concepts
3. to complete two outside assignments which include research and writing components

4) HUMAN DIVERSITY:
1. to analyze the impact of such forces as nationalism, multiculturalism, pluralism and gender on the political process in the contemporary world
2. to analyze the environmental movement in terms of human diversity

TOPICS TO BE COVERED:
A. Introduction
B. Historical Framework for Environmental Protection
C. Participants in the Environmental Debate
D. The Political Process
E. The Land
F. Energy
G. The Water
H. The Air
I. Globalized Environmental Issues
J. Environmental Issues and Policies for 2000 and Beyond

LIST OF EXPECTED COURSE OUTCOMES: See above under goals

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Workshops
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)
- 2 Outside Assignments
EXPECTED STUDENT LEARNING OUTCOMES:

1. to acquaint the student with fundamental definitions, concepts and principles of political science
2. to acquaint the student with fundamental definitions, concepts and principles of environmental science
3. to study the basic components, institutions and groups involved in the political process, especially in terms of environmental issues
4. to achieve the above outcomes while developing the goals related to thinking skills, communication skills and human diversity listed above.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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