MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE  
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Speech                       COURSE NUMBER:  2210

NUMBER OF CREDITS:  3

COURSE TITLE: Oral Interpretation

CATALOG DESCRIPTION: Focuses on interpretation of short fiction, poetry, drama and children’s literature for oral presentation. The student will examine selected texts and incorporate body and voice control techniques in performance.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*
Area: 6 by meeting the following competencies: a,b,c,d,e
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: none

LENGTH OF COURSE: semester

THIS COURSE IS USUALLY OFFERED:
Every other year □  fall □  spring x□  summer □  undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. The student will read and analyze scripts for performance
   b. The student will participate in class activities and performances in the community
   c. The student will use the textbook, lectures, tests and quizzes to reinforce learning

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Thinking about the meaning of a document by analyzing the scripts
   b. Identifying each student’s own interpretation for the text
c. Choosing body, voice, movement, facial expression and gesture will involve decision making skills

d.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
a. The student will perform orally for community audiences and for their classmates
b. Written analyzes will be required for each piece done.

c. Choosing body, voice, movement, facial expression and gesture will involve decision making skills

d.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
a. Literature will be selected which represents diverse backgrounds
b. Approaches to each piece will reflect individual backgrounds

TOPICS TO BE COVERED: Selection of texts, analyzing texts, using voice and body, preparing an introduction to the performance and the performance itself, looking at children’s lit, prose, poetry, drama and literary program

LIST OF EXPECTED COURSE OUTCOMES: Would expect students to gain more insight into different styles of literature, narrative abilities, oral reading, tactics for voice and body and criticism of self and others.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: Students will achieve more competence in identifying key aspects of literature and will improve poise and stage presence. More knowledge
will be gained in critical thinking and these skills should carry over to other presentations in other classes.

**The information in this course outline is subject to revision**

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

**This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.**

**A Member of the Minnesota State Colleges and Universities System**
**An Affirmative Action Equal Opportunity Educator/Employer**