Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. HIMC COURSE NUMBER: 2120

NUMBER OF CREDITS: Lecture: 3 Lab: 0 OJT 0 Total Credits: 3

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Quality Management in Health Information</th>
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Catalog Description:
Quality Management in Health Information explores the theory, practice and management of quality performance and improvement through examination of peer review processes, applying quality tools, data analysis, and reporting systems.

Prerequisites or Necessary Entry Skills/Knowledge:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

☐ Goal 1: Communication: By meeting the following competencies:

☐ Goal 2: Critical Thinking: By meeting the following competencies:

☐ Goal 3: Natural Sciences: By meeting the following competencies:

☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:

☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

☐ Goal 7: Human Diversity: By meeting the following competencies:

☐ Goal 8: Global Perspective: By meeting the following competencies:

☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

☐ Goal 10: People and the Environment: By meeting the following competencies:
Topics to be Covered (General)
Performance and quality improvement models
Manage performance improvement and quality improvement enterprises
Monitor improvement functions

Student Learning Outcomes
1. Utilize health information management systems.
2. Report health care data through graphical representations.
3. Describe research methodologies used in health care.
4. Identify the components of risk management related to health information management.
5. Identify the impact of policy on health care.
6. Demonstrate fundamental leadership skill.
7. Utilize data-driven performance improvement techniques for decision making.

Is this course part of a transfer pathway: Yes ☐ No ☒

Revised Date: 2/11/2021