DEPT. Law Enforcement COURSE NUMBER: LAWE 1220

NUMBER OF CREDITS: 3 (3 Lecture)

COURSE TITLE: Law Enforcement and Community

CATALOG DESCRIPTION:

Provides the student with contemporary concepts related to law enforcement interactions with the community including models of community policing, problem-oriented policing, crime prevention and developing community relations. Instruction in professional police conduct related to officer ethics, leadership and interpersonal communication in interactions with culturally diverse populations will be examined. Student will also be introduced to privacy data practices and the expectations during internal affairs investigations.

AUDIENCE: General students, Law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:

None

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:

Every other year □ fall ☑ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Distinguish a well-grounded theoretical foundation in the concepts of law enforcement.
   b. Establish a specialized body of knowledge that is the foundation of, and intrinsic to, competent professional practice in law enforcement.
c. Provide experiences in performing the most common, most important, and
highest risk duties of a peace officer by integrating the core competencies
in law enforcement.
d. Demonstrate the ability to properly use and maintain tools, and
demonstrate the mechanics of techniques and tactics peace officers need
to employ.

2) THINKING SKILLS: This course will help students improve the effectiveness of
their thinking skills through:
a. Formulating through the analysis, synthesis and internalization of law
enforcement and criminal justice concepts, theories, and research a
foundation for making decisions and forming views about how the roles of
peace maker and law enforcer relate to the world a peace officer lives and
works in.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral
and written communication skills through:
a. Use and interpret verbal and non-verbal cues to enhance interpersonal
communications.
b. Class discussions on topic areas
c. Oral presentations
d. Community presentations
e. Moot court exercises
f. Written exercises and assignments
g. Completing reports
h. Law enforcement computer applications
i. Team building exercises
j. Reality based training exercises

4) HUMAN DIVERSITY: This course will help students recognize, understand, and
appreciate human diversity through:
a. Explaining how intolerance, prejudice, and stereotyping impact human
behavior.
b. Discussing ways to promote positive relationships with community
members of varying races, ethnicities, national origins, immigration
statuses, genders, ages, economic classes, disabilities and/or sexual
orientations.
c. Discussing how recognizing and valuing diversity, cultural differences and
varied perspectives, promotes community unity, facilitates information
gathering, and contributes to officer safety.
d. Discussing the diverse groups that make-up Minnesota’s communities and
some of the traits unique to communities.
e. Discussing the risks and problems associated with intolerance,
insensitivity, partiality, marginalizing and unjust application of the law for
both law enforcement and community members.
f. Demonstrate skills which promote consensus building, show respect for
the opinions of others, and encourage cooperation, adaptability, and
conflict resolution.
TOPICS TO BE COVERED:

1. Articulate the key issues, questions and concepts related to law enforcement interactions with the community.
2. Describe the core concepts and models of community policing, community relations and crime prevention.
3. Explain the role of ethics, leadership and interpersonal communication in law enforcement.
4. Explain the impact of cultural diversity, professional diversity, and profiling in law enforcement.
5. Describe problem solving and decision making skills as it relates to law enforcement discretion when considering personal rights versus the safety of the public.
6. Explain the expectations of law enforcement conduct, as it relates to: data practices, use of force, liability and internal affairs.

LIST OF EXPECTED COURSE OUTCOMES:

The goal of professional peace officer education is to produce peace officer license eligible candidates who have the knowledge, skills and attributes necessary for performance of an entry level peace officer in Minnesota as identified by the law enforcement profession. In broad terms this means candidates who

1) understand the U.S. and Minnesota criminal justice systems and laws,
2) speak, read, write and listen effectively in interpersonal and group interactions,
3) think critically and creatively in seeking solutions to practical and theoretical problems alone and in groups,
4) make timely decisions based on the circumstances and on law enforcement related theoretical and experiential learning,
5) demonstrate an understanding of the duties and tasks most commonly expected of peace officers and how to perform those tasks responsibly, ethically, and with appreciation for cultural differences, and
6) integrate and apply all these abilities to serve citizens, protect individual freedoms, promote peace and justly enforce the law in the State of Minnesota. (Learning Objectives For Professional Peace Officer Education Minnesota Board Of Peace Officer Standards and Training)

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Interactive Lectures
- Student Presentations
- Individual Coaching
- Creative Projects
- Films/Videos/Slides
- Lecture
- Other (describe below)
- Demonstrations
- Lab
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Group Problems
- Term Paper
- Other (describe below)
Reality based training exercises.

EXPECTED STUDENT LEARNING OUTCOMES:

Students will be able to successfully identify the knowledge base, respond to and properly handle all task associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:

- Critical Thinking, Logical Reasoning and Problem Solving 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6
- Decision Making and Discretion 1.4.1, 1.4.3
- Philosophy of Effective Citizenship and Community Service 1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5, 1.5.6, 1.5.7, 1.5.8, 1.5.9, 1.5.11
- Recognizing and Valuing Diversity and Cultural Differences 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5, 1.6.6, 1.6.7, 1.6.8, 1.6.9
- Professionalism, Teamwork and Leadership 1.7.3, 1.7.6
- Racially Based Profiling and Bias Motivated Crime 2.12.1, 2.12.2
- Data Practices and Interaction with the Media 2.22.1, 2.22.2

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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