Instrumentation and Control

Builds on Mechanical Fundamentals and Process Dynamics. This course will cover the essential elements of a process control system. It will cover common types of electrical and pneumatic signals used for data collection while exploring devices used to measure flow rate, pressure, temperature, level and analytical control. This course will compare fundamental control concepts such as on/off and PID. It will explain how control concepts are used in various control loops of feedback, cascade, ratio and feedforward.

None

Goal 1: Communication: ____ by meeting the following competencies:
Goal 2: Critical Thinking: ____ by meeting the following competencies:
Goal 3: Natural Sciences: ____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:
Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:
Goal 7: Human Diversity: ____ by meeting the following competencies:
Goal 8: Global Perspective: ____ by meeting the following competencies:
Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:
Goal 10: People and the Environment: ____ by meeting the following competencies:
**Topics to be Covered**

- Process variables such as pressure, temperature, level and flow
- Analytical sensing or measuring instruments
- Control loops
- Symbology
- Switches
- Relays
- Annunciators
- Signal transmission and conversion
- Controllers
- Distributed controls Systems
- PLC’s
- Instrumentation malfunctions

**Student Learning Outcomes**

1. Describe and evaluate sensors and signal processing and display elements commonly used with instrumentation in process plants.
2. Explain what is meant by open and closed-loop control systems.
3. State the general function of an instrument system and identify the basic instruments/devices and the function of each.
4. Describe the functions of the four basic elements of an automated process control system.
5. Explain how resistance, capacitance, dead time and lag time can affect a process control system.
6. Explain the relationship between temperature, pressure, level and flow in process plant operations.
7. Compare and contrast analog and digital control systems.
8. Identify and explain the different signal transmissions with regard to simple control loops.
9. Use typical symbols used in process flow diagrams.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

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