Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.:  Psychology  COURSE NUMBER:  PSYC 2260

NUMBER OF CREDITS:  3  Lecture:  3  Lab:  0

Course Title:
Social Psychology

Catalog Description:
Provides students with the scientific studies of individual behaviors as influenced by other people and in social contexts. Specific emphasis will be placed on social psychological theories and research findings on such areas as the self-concept, social cognition, attribution theory, social influence, group processes, prejudice and discrimination, interpersonal processes, aggression, attitudes, stereotypes, the relation of self and culture/multicultural.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _X__ by meeting the following competencies: 1, 2, 3, 4

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: __X__ by meeting the following competencies: 1, 2, 3, 4, 5

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Prerequisites or Necessary Entry Skills/Knowledge:
PSYC 1101 or consent from instructor.
## Topics to be Covered (General)

1. The history of Social Psychology
2. Social psychology theories/theorist
3. Discuss topics such as the self-concept, social cognition, attribution theory, social influence, group processes, prejudice and discrimination, interpersonal processes, aggression, attitudes, stereotypes, the relation of self and culture/multicultural.

## Learning Outcomes

1. Identify the major concepts and theoretical approaches in psychological social psychology such as self-perception theory, attribution theories, and cognitive dissonance.
2. Utilize basic research methods and explain ethical responsibilities in social psychological research, and in psychology.
3. Critically evaluate research in psychological social psychology.
4. Apply social psychological theories or concepts to “real world” and/or personal examples.
5. Analyze oneself and others as social beings subject to situational influences
6. Critically evaluate social behavior to cultural context
7. Critically evaluate social behavior to biological and evolutionary factors
8. Demonstrate the ability to engage in class discussions and efficiently complete quizzes/exams/other assignments.

## Is this course part of a transfer pathway: Yes X No

*If yes, please list the competencies below*

### Competency Area 1: Knowledge Base in Psychology:

Demonstrate breadth of knowledge and application of psychological ideas to simple problems. Specifically, they should:

1.1 Describe key concepts, principles, and overarching themes in psychology
1.2 Develop a working knowledge of psychology's content domains
1.3 Describe applications of psychology

### Competency Area 2: Scientific Inquiry and Critical Thinking:

Demonstrate basic skills and concepts in interpreting behavior, studying research, and applying research design principles to drawing conclusions about psychological phenomena. Specifically, they should:

2.1 Use scientific reasoning to interpret psychological phenomena
2.2 Demonstrate psychology information literacy
2.3 Engage in systematic problem-solving inferred by psychological research
2.4 Interpret, design, or conduct basic psychological research
2.5 Incorporate sociocultural factors in scientific inquiry
2.6 Use statistical programs (i.e., SPSS) to augment scientific inquiry

### Competency Area 3: Ethical and Social responsibility in a Diverse World:
Familiar with the formal regulations that govern professional ethics in psychology and begin to embrace values that help build a society responsive to multicultural and global concerns. Specifically, students should:

3.1 Apply ethical standards to evaluate and/or conduct psychological research and practice
3.2 Build and enhance interpersonal relationships
3.3 Explore values and/or practices that build community at local, national, and global levels

Competency Area 4: Communications:
Write a cogent scientific argument, present information using a scientific approach, engage in discussion of psychological concepts, explain the ideas of others, and express their own ideas with clarity. Specifically, students should:

4.1 Demonstrate effective writing for different purposes including basic APA style
4.2 Exhibit effective presentation skills for different purposes
4.3 Interact effectively with others

All syllabi must include the following statement:
To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, high school students are encouraged to notify their counselor and instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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