Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. NURS  
COURSE NUMBER: NURS 2390

NUMBER OF CREDITS: 2

COURSE TITLE: Clinical in Alternate Settings

CATALOG DESCRIPTION:
Application of knowledge, skills, and attitudes from prior nursing courses to patients, families in alternate care settings such as nursing homes, assisted care facilities, and the community. Structured simulation scenarios to promote clinical reasoning and decision making.

AUDIENCE: Associate in Science Nursing Students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Licensure as a Practical Nurse, Acceptance into the Associate in Science Degree Nursing Program, Successful completion of courses: NURS 2130, 2145, 2125, 2150, 2190.

LENGTH OF COURSE: Spring Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐  fall ☐  spring X☐  summer ☐  undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Apply the nursing process and develop and evaluate and prioritize a plan of care for diverse patient populations and families in alternate care settings.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Collect, interpret, and make decision regarding patient care while recognizing own strengths and limitations.
   b. Selects and evaluates relevant reading in professional journals

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Appraises communication and conflict resolution skills.
4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Refinement of assessment, communication, and technical skills while providing care to diverse patient populations and families in alternate settings

TOPICS TO BE COVERED: Caring for patients and families in an alternate care settings.

LIST OF EXPECTED COURSE OUTCOMES:
1. Develop and evaluate plans of care for diverse patient populations and families in alternate care settings.
2. Appraise own level of communication skill in encounters with patients, families, and the health care team.
3. Integrate conflict resolutions skills when encountering conflict with patients, families, and other health care providers
4. Acknowledge own limitations in knowledge and clinical expertise to provide safe and effective care and to prevent errors.
5. Identify the unique needs of patients and families in alternate care settings.
6. Prioritize, delegate and supervise in simulated scenario situations.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Interactive Lectures
- Student Presentations
- Individual Coaching
- Films/Videos/Slides
- Creative Projects
- Other (describe below)
- Lectures
- Demonstrations
- Lab evaluation
- Clinical experiences with instructor feedback and simulation scenarios

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

NLN Human Flourishing: Graduate will advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

1A. QSEN: Patient centered care: Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.

NLN Nursing Judgment: Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

2A. QSEN: Safety - Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.
2B QSEN: Informatics: Graduate will use information technology to communicate, manage knowledge, mitigate error, and support decision making.

NLN Professional Identity: Graduate will implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidenced-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context.

3A. QSEN: Teamwork and Collaboration: Graduate will function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

NLN Spirit of Inquiry: Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care of patients, families, and communities.

4A. QSEN: Quality Improvement – Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

4B. QSEN: Evidenced Based Practice: Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values to delivery of optimal health care.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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