DEPT. SPANISH COURSE NO. 1150 COURSE TITLE Survival Spanish for Nurses

NUMBER OF CREDITS: 1

CATALOG DESCRIPTION: Students will learn basic Spanish phrases and questions necessary to carry out specific nursing procedures. Discussions and outside assignments will also cover cross-cultural issues pertinent to relationships between non-Hispanic nursing staff and the Hispanic/Spanish-speaking community

AUDIENCE: Nursing professionals

FULFILLS MN TRANSFER CURRICULUM AREA(S): NA

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 16 hours

THIS COURSE IS USUALLY OFFERED: Every other year □ fall □ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: Upon completion of this course, the student will be able to use Spanish to conduct nursing procedures in hospitals, clinics or private care offices. These include, but are not limited to:
   - Calming a patient
   - Explaining basic procedures
   - Directing basic treatment
   - Performance of basic procedures
   - Assisting the physician

2) THINKING SKILLS: This course will help students improve their thinking skills through:
   - Developing language transfer skills
   - Comparing language structures, cultural and social elements, and religious beliefs

3) COMMUNICATIONS SKILLS: This course will help students improve their oral communication skills through:
   - Individual and group oral projects and activities

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   - Discernment of cultural differences that affect a nurse’s ability to do his/her job effectively using the communication skills developed in Spanish to apply to everyday situations within our communities and the global community.
TOPICS TO BE COVERED:

- Spanish pronunciation
- Basic phrases and commands (Greetings and good-byes/Etiquette/Communication strategies/Numbers/Patient body commands and positioning/Calm ing the patient)
- Office nursing (Patient traffic/Intake instructions and vitals/Assisting the physician's exam/Primary assessment/Diagnostic questions, commands and procedures/Laboratory procedures/Treatment procedures and Patient dismissal)
- Hospitals: General patient care (Routine check-in/Initial assessment/In-bed and out-of-bed procedures/Bathing and cleansing the patient/Patient transport, food and drinks, needs and comfort, family visits, discharge/Medicines and injections)
- Specialty nursing (Operating room/Post anesthesia and Recovery room/Intensive care/Cardiac care/Delivery Room)
- General nursing vocabulary and problem words

LIST OF EXPECTED COURSE OUTCOMES:

See above under goals.

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

Assessments will be individual or paired oral presentations or situational role playing.

Daily assessment will be based on drills, oral responses, reading out loud, participation in directed scenarios, as well as class attendance and preparation.

EXPECTED STUDENT LEARNING OUTCOMES:

Students will be able to use Spanish to:

- carry out job protocol
- assist/work with Spanish-speaking patients
- promote better relations between non Spanish-speaking individuals and Spanish-speaking individuals

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.