**Course Title:**
Drugs in Society

**Catalog Description:**
Drugs in Society explores the history of the use and abuse of consciousness-altering substances like alcohol and other drugs. Sociological theories will be reviewed in tandem with political-economic factors to identify social conditions. Cultural practices involving drugs will be identified, analyzed, and compared to related public problems.

**Prerequisites or Necessary Entry Skills/Knowledge:**
N/A

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**
☒ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g., politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship

**Topics to be Covered (General)**
Examine the history and control of drugs; media portrayal; social theory; empirical research; historical and current social policy on drug identification and classification; trafficking; law enforcement; legalization and crime; human services and medical; responses and solutions.

**Student Learning Outcomes**
- Define drugs
- Differentiate between types of drugs
- Identify risk factors of drugs
- List the causative theories behind drug usage
- Identify the tactics utilized by law enforcement
- Classify drugs
Select effective and appropriate questions used to identify drugs and paraphernalia, enforcement, social control, and documentation
Identify and list illegal, legal drugs, and document effects on society

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<th>Is this course part of a transfer pathway:</th>
<th>Yes ☐</th>
<th>No ☒</th>
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<td>*If yes, please list the competencies below</td>
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