Course Title: Racial and Ethnic Minorities

Catalog Description: Examines the relationship of racial and ethnic minorities to dominant American society. Emphasis on the African American, American Indian, Hispanic, and Asian cultures. Topics include, but not limited to prejudice, discrimination, institutionalized racism, ethnocentrism, segregation, and persons with disabilities.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:
Goal 2: Critical Thinking: _____ by meeting the following competencies:
Goal 3: Natural Sciences: _____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: X by meeting the following competencies:
   1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.
   4. Develop and communicate alternative explanations or solutions for contemporary social issues.
Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:
Goal 7: Human Diversity: X by meeting the following competencies:
   1. Understand the development of and the changing meanings of group identities in the United States history and culture
   2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
   3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
   4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
   5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
Goal 8: Global Perspective: X by meeting the following competencies:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:

Prerequisites or Necessary Entry Skills/Knowledge:
SOC 1101 or consent of Instructor

Topics to be Covered (General)
- African Americans
- American Indian
- Hispanic/Latino
- Asian
- Prejudice/Discrimination
- Institutionalized Racism/Glass Ceiling/Ethnocentrism
- Segregation/Assimilation/Amalgamation/Pluralism
- Persons with Disabilities
- Intergroup Dynamics
- Social Structures
- Communication

Student Learning Outcomes
1. Identify changing meanings of group identities.
2. Assess individual and institutional dynamics of unequal power between groups.
3. Analyze own attitudes, behaviors, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss minority group experiences and contributions that shaped American society and culture.
5. Demonstrate communication skills necessary for living and working in a diverse society.

Is this course part of a transfer pathway: Yes [ ] No [X]

Revised 11/21/19