DEPT. Sociology

COURSE NUMBER: 2225

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:
Abuse in Society

Catalog Description:
Abuse in Society reviews the historical, cultural, and general perspectives of abuse. Assesses the ideals, functions, stresses, and trends of abuse that result in suicides and homicides where victims tend to be women, children, and older adults. Topics include child abuse, bullying, domestic violence, abusive relationships, legal and ethical issues, and possible solutions to abuse in society.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
☒ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

Goal: To increase students’ knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity. Student Competencies:

Students will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

☒ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:

Goal: To develop students’ capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires
them to develop skills to understand their own and others’ positions, be part of the free exchange of ideas, and function as public-minded citizens.

Student Competencies: Students will be able to:

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g., politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

### Topics to be Covered (General)

Examines the history and cultural abuses in society, mental health, public health, diversity, child abuse, bullying, domestic violence, abusive relationships, abuse by clergy and sports, legal and ethical issues, and possible responses and solutions.

### Student Learning Outcomes

- Describe and give examples of how abuse in society is an issue.
- Describe and provide examples that abuse exists in a variety of societal norms (i.e. comparison of ethnic groups).
- Identify predictable life stages and risk of abuse.
- Differentiate situational, transitional, and social/cultural origins of abuse.
- Identify the connection between the origin of abuse and its resolution.
- Describe the cultural and structural attitudes and behaviors influencing conditions of life.

**Is this course part of a transfer pathway:** Yes ☐ No ☒

Revised Date: 4/15/2021