DEPT. Sociology                COURSE NO. Soc 2230
NUMBER OF CREDITS: 3

COURSE TITLE: Juvenile Delinquency

CATALOG DESCRIPTION:
This course looks at nature of juvenile crime in America, delinquent behavior, crime statistics, and types of crime, crime causation, the process of criminal justice, and prisons and corrections.

AUDIENCE: Students with discipline majors in sociology, law enforcement, social work, and human services.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Sociology 1101

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year  fall  spring  X  summer  undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: To develop an understanding of contributing societal factors and impact to society for juvenile offenders.

2) THINKING SKILLS: The student will be asked to review research, class discussion, textbook readings and video in creating an understanding of juvenile issues.

3) COMMUNICATIONS SKILLS: Students are to communicate by class discussion and writing in exams and research reports.

4) HUMAN DIVERSITY: Examine the role group membership by racial, ethnic, and social class play in causation and system intervention.

TOPICS TO BE COVERED:
Juvenile offenses and offenders, causation of delinquency, juvenile court, diversion program.
LIST OF EXPECTED COURSE OUTCOMES:
Upon completion of this course, the learner will be able to:

1. Analyze past societal ideologies and reactions to juvenile offenders.
2. Recognize instructional, community, and family contribution to juveniles that offend.
3. Review dispositional alternatives used with juvenile offenders.
4. Address the impact of juvenile offenders to society and the short and long term consequences.
5. Explore community and state programs to prevent first time and repeat offenders to the justice system.

LEARNING/TEACHING TECHNIQUES used in the course are:

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<thead>
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<th>Collaborative Learning</th>
<th>Problem Solving</th>
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<td>Student Presentations</td>
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<td>Lecture</td>
<td>Films/Videos/Slides</td>
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ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Oral Presentations
- Worksheets
- Writing assignments
- Group Problems

EXPECTED STUDENT LEARNING OUTCOMES:

1. The student will have an understanding of past and present program for juveniles that break the law.
2. The student will understand the effect on juveniles, families and the community when delinquent behavior is present.
3. The student will be familiar with the role of professionals in work with juveniles in a wide range of contact with juveniles in the legal system.
4. The student will recognize the different ideologies over the course of history, institutional changes, and reactions of the society.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.