DEPT. Sociology                  COURSE NUMBER:  2210

NUMBER OF CREDITS: 3   Lecture: 3   Lab: _______

Course Title:
Marriage and the Family

Catalog Description:
Reviews historical and cultural perspectives of American family systems. Assesses the current ideals, functions, stresses and trends of the family. Topics include courtship, factors associated with marital success, roles and role expectations, statuses, alternatives to traditional systems, communication, marital dissolution and cross-cultural patterns.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _ X_ by meeting the following competencies:
1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: X by meeting the following competencies:
1. Understand the development of and the changing meanings of group identities in the United States history and culture
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**
STSK 0095 or evidence of college level reading ability through assessment test or prior college coursework.

**Topics to be Covered (General)**
- Marriage and Family in America
- Diversity in Families
- Gender Roles
- Sexuality
- Getting Involved
- Falling in Love
- Selecting a Life Partner
- Getting Married
- The Challenge of Communication
- Power and Conflict in Marriage
- Work and Home
- Becoming a Parent
- Family Crises
- Separation and Divorce
- Remarriage and Step-Families
- Intimacy in the Later Years

**Student Learning Outcomes**
1. Identify issues facing families.
2. Distinguish outcomes for children when parent role is not fulfilled.
3. Identify connections to family from society.
4. Recognize the role of family in society.
5. List challenges in mate selection.

*Is this course part of a transfer pathway: Yes [ ] No X*

Revised 11/19