DEPT. Sociology COURSE NUMBER: 2235 (Special Topics)

NUMBER OF CREDITS: 3 credits

COURSE TITLE: Family Violence

CATALOG DESCRIPTION:
Examines various forms of family violence including dating violence, spousal abuse, and child abuse; social theory, empirical research and social policy on family violence; social context, responses and solutions

AUDIENCE: Any student interested in family issues and problem solving

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: 5 by meeting the following competencies: 1, 2, 3, and 4
Area: 7 by meeting the following competencies: 1, 2, and 4
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 3 credits

THIS COURSE IS USUALLY OFFERED:
Every other year ☒ fall ☐ spring ☐ summer ☐ undetermined ☒

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Demonstrate an understanding of family violence.
   b. Define and explain useful techniques in addressing and problem-solving issues of family violence.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Explain and discuss in detail topics related to family violence.
   b. Describe how law enforcement, human services, and nursing have an active role preventing family violence.
   c. Explain how school districts can address issues of family violence through appropriate channels to keep identity confidential.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Complete written assignments.
   b. Direct communication with professionals and other individuals working in the field of prevention.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Recognize, understand, and appreciate human diversity issues in ethnic families and the barriers faced by law enforcement, human service workers, and nurses when confronted with issues of family violence.
   b. Observe and analyze communities are addressing cultural challenges in implementing effective preventive operations to decrease family violence.

TOPICS TO BE COVERED: Examines various forms of family violence including dating violence, spouse abuse, and child abuse; social theory, empirical research and historical and current social policy on family violence; social context, responses and solutions.

COURSE LEARNING OUTCOMES (GENERAL):
1. Think critically about important issues in family violence
2. Problem-solve solutions to issues in current policy and practice
3. Enhance communication skills and reading/research acumen

STUDENT LEARNING OUTCOMES (SPECIFIC):
1. Define domestic violence.
2. Differentiate between the different types of abuse.
3. Name risk factors for domestic violence.
4. List the causative theories behind domestic violence.
5. Identify the tactics utilized by abusers.
6. Identify the protective strategies utilized by victims of abuse.
7. List the barriers victims must overcome to leave their abusers.
8. Name the barriers to intervention that health care professionals must overcome.
9. Define the role of healthcare providers in domestic violence intervention.
10. Identify the signs of domestic violence.
11. Select effective and appropriate questions used to identify victims of domestic violence.
12. Identify the key components of effective domestic violence documentation.
13. Identify the steps and documentation for reporting suspected domestic violence.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Student Presentations
- Creative Projects
- Lecture
- Demonstrations
- Problem Solving
- Interactive Lectures
- Individual Coaching
- Films/Videos/Slides
- Other (describe below)
ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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