DEPT. Sociology  COURSE NUMBER: 1102

NUMBER OF CREDITS: 3  Lecture: 3  Lab:_______

Course Title: Social Problems

Catalog Description:
Offers students the opportunity to examine societal impact and process of identification; use critical thinking skills for analysis of causation and exploration of potential solutions to present day problems in contemporary societies such as crime and delinquency, discrimination and racism, education, familial issues, government, physical and mental health, poverty, roots of group inequality, war and environmental issues. Explores the significance and current policies of action.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: X by meeting the following competencies:
1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: X by meeting the following competencies:
1. Understand the development of and the changing meanings of group identities in the United States history and culture
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

### Prerequisites or Necessary Entry Skills/Knowledge:

NONE

### Topics to be Covered (General)

Understanding Social Problems
Alcohol and Other Drugs
Crime and Delinquency
Violence
Sexual Deviance
Poverty
Gender and Sexual Orientation
Race, Ethnic Groups, and Racism
Government and Politics
Work and Economy
Education
Family
Healthcare and Illness
War and Terrorism
The Environment

### Student Learning Outcomes

1. Describe the major concepts and principles across subfields of sociology.
2. Define social problems
3. Identify patterns of social problems
4. Discuss crime and legal issues
5. Demonstrate problem solving techniques

### Is this course part of a transfer pathway: Yes [ ] No [x]

Revised 11/19