Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Sociology

COURSE NUMBER: 1102

NUMBER OF CREDITS: 3 Lecture: X Lab: ______

Course Title:
Social Problems

Catalog Description:
Social Problems offers students the opportunity to examine societal impact and process of identification; use critical thinking skills for analysis of causation and exploration of potential solutions to present day problems in contemporary societies such as crime and delinquency, discrimination and racism, education, familial issues, government, physical and mental health, poverty, roots of group inequality, war and environmental issues. Explores the significance and current policies of action.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: ____ by meeting the following competencies:
Goal 2: Critical Thinking: ____ by meeting the following competencies:
Goal 3: Natural Sciences: ____ by meeting the following competencies:
Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:
Goal 5: History and the Social and Behavioral Sciences: X by meeting the following competencies:
1. Employ the methods and data that historians and social and behavioral scientist use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.
Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:
Goal 7: Human Diversity: X by meeting the following competencies:
1. Understand the development of and the changing meanings of group identities in the United States history and culture
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**

**NONE**

**Topics to be Covered (General)**

<table>
<thead>
<tr>
<th>Understanding Social Problems</th>
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<tbody>
<tr>
<td>Alcohol and Other Drugs</td>
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<td>Crime and Delinquency</td>
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<td>Violence</td>
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<td>Sexual Deviance</td>
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<td>Poverty</td>
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<td>Gender and Sexual Orientation</td>
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<td>Race, Ethnic Groups, and Racism</td>
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<td>Government and Politics</td>
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<td>Work and Economy</td>
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<td>Education</td>
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<td>Healthcare and Illness</td>
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<td>War and Terrorism</td>
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<td>The Environment</td>
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**Student Learning Outcomes**

*2-3 Learning outcomes per credit
*Must be observable
*Must be measurable
*Must specify an action that is done by student learners
*More specific objectives can be identified on instructor syllabi for the course
*Must begin with an action verb

1. Describe the major concepts and principles across subfields of sociology.
2. Define social problems
3. Identify patterns of social problems
4. Discuss crime and legal issues
5. Apply problem solving techniques

See SAMPLE EXPECTED LEARNING OUTCOMES STATEMENTS and ACTION VERB LIST FOR COURSE OUTCOMES in the Minnesota West Curriculum Development Manual which can be accessed at [https://www.mnwest.edu/faculty-resources/curriculum-manual](https://www.mnwest.edu/faculty-resources/curriculum-manual)

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<tr>
<th>Is this course part of a transfer pathway:</th>
<th>Yes</th>
<th>No</th>
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*If yes, please list the competencies below

Revised 8/19