MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is
the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Human Services COURSE NO. CDEV1266
NUMBER OF CREDITS: 1
COURSE TITLE: Foundations of Child Development I Lab

CATALOG DESCRIPTION This course provides an overview of typical and atypical child
development from prenatal to school age including physical, social, emotional, and cognitive
development. It integrates theory with appropriate practice in a variety of early childhood settings. The
Minnesota Department of Human Services will check the background of each applicant to ensure that
there is no record of child maltreatment. MUST BE TAKEN CONCURRENTLY WITH
HSER1266.

AUDIENCE Child Development students, child care and education professionals, anyone wishing to
ehance their knowledge of child development

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: DHS background study

LENGTH OF COURSE 2 lab hours per week for 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The student will achieve the first level of knowledge of a child’s
physical, social, emotional and cognitive development during the period birth to six years.

2) THINKING SKILLS: The student will objectively observe and evaluate children. The student
will evaluate the effectiveness of activities and curriculum.
3) COMMUNICATIONS SKILLS: The student will present information effectively to children through oral and written activities.
4) HUMAN DIVERSITY: The student will recognize and understand human diversity including handicapping conditions in early childhood.

TOPICS TO BE COVERED: Prenatal development, birth defects, physical, social, emotional and cognitive development, observation and recording methods, individual growth and development patterns, diversity awareness, developmental delays, curriculum and materials to support development

LIST OF EXPECTED COURSE OUTCOMES:
1. To understand the scope of early childhood education
2. To describe the characteristics and needs of the ages and stages of children
3. To understand early childhood curriculum and how to develop cognitive, physical, social and emotional skills through the curriculum
4. To understand screenings and assessment in early childhood
5. To develop the ability to objectively observe children and determine developmental stage
6. To develop the ability to “match” activities and curriculum to the child’s developmental stage
7. To evaluate the effectiveness of activities and curriculum to achieve class and individual goals
8. To develop the ability to present information effectively to children
9. To assist the student in recognizing, understanding and appreciating each child’s unique development, both typical and atypical

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
-Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Oral Presentations
- Individual Projects
- Textbook Problems
- Collaborative Projects
- Group Problems
- Portfolio
- Other (describe below)

Term Paper

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.
To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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