DEPT. Early Childhood Education  COURSE NUMBER: EDUC 1266

NUMBER OF CREDITS: 1  Lecture: 0  Lab: 1  OJT 0

Course Title:
Foundations of Child Development Lab

Catalog Description:
Foundations of Child Development (Lab) provides an overview of typical and atypical child development from prenatal to school age including physical, social, emotional, and cognitive development. It integrates theory with appropriate practice in a variety of early childhood settings. The Minnesota Department of Human Services will check the background of each applicant to ensure that there is no record of child maltreatment.

Prerequisites or Necessary Entry Skills/Knowledge:
MUST BE TAKEN CONCURRENTLY WITH EDUC 1265

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: _____ by meeting the following competencies:

Goal 3: Natural Sciences: _____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: _____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: _____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: _____ by meeting the following competencies:

Goal 8: Global Perspective: _____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: _____ by meeting the following competencies:

Goal 10: People and the Environment: _____ by meeting the following competencies:

Topics to be Covered (General)
### Student Learning Outcomes

1. Understand the scope of early childhood education.
2. Describe the characteristics and needs of the ages and stages of children.
3. Understand early childhood curriculum and how to develop cognitive, physical, social and emotional skills through the curriculum.
4. Understand screenings and assessment in early childhood.
5. Develop the ability to objectively observe children and determine developmental stage.
6. Develop the ability to “match” activities and curriculum to the child’s developmental stage.
7. Evaluate the effectiveness of activities and curriculum to achieve class and individual goals.
8. Develop the ability to present information effectively to children.
9. Assist the student in recognizing, understanding and appreciating each child’s unique development, both typical and atypical.

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<th>Is this course part of a transfer pathway:</th>
<th>Yes □</th>
<th>No ☒</th>
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*If yes, please list the competencies below*

Revised Date: 9/2020