**Course Title:**
Guidance: Managing the Physical and Social Environment Lab

**Catalog Description:**
Guidance: Managing the Physical and Social Environment (Lab) provides an exploration of the physical and social environments that promote learning and development for young children. It includes child guidance techniques for individual and group situations. Emphasis is placed on problem-prevention strategies, positive child guidance methods, and strategies to help children develop self-control. Emphasis is on the application of guidance methods in a variety of early childhood settings.

**Prerequisites or Necessary Entry Skills/Knowledge:**
Must be taken concurrently with EDUC 1270.

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ___ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: _____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Topics to be Covered (General)**
Individual and group guidance techniques
Positive adult/child relationships
Transitions
Physical environment
Daily schedule
Limit setting
Positive social interaction among children
Communication strategies
Self-esteem
Self-regulation of behavior

<table>
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<tr>
<th>Student Learning Outcomes</th>
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<tr>
<td>1. Describe and practice problem prevention strategies for the physical environment.</td>
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<td>2. Demonstrate positive guidance techniques.</td>
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<td>3. Design problem prevention strategies for the daily/weekly schedule.</td>
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<td>4. Describe and practice positive and supportive relationships with children.</td>
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<td>6. Develop the ability to analyze the effectiveness of various guidance techniques.</td>
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<td>7. Develop the ability to choose individually and developmentally appropriate guidance methods.</td>
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<td>8. Demonstrate effective communication to children and peers.</td>
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<td>9. Demonstrate ability to convey information and concerns, while maintaining confidentiality.</td>
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<td>10. Describe culturally responsive guidance strategies</td>
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Is this course part of a transfer pathway:  Yes ☐  No ☒

*If yes, please list the competencies below

Revised Date: 9/2020