MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Law Enforcement LAWE                  COURSE NO. LAWE 1111

NUMBER OF CREDITS: 3  (3 credits/ 3 lecture)

COURSE TITLE: Criminal-Constitutional Law

CATALOG DESCRIPTION: Provides learners an appreciation and understanding of the United States Constitution and the role it plays in democracy. The historic basis and development of constitutional concepts are explored. Constitutional limitations on governmental authority over private citizens are discussed and analyzed as interpreted by Federal and State Supreme Court decisions. The 1st, 4th, 5th, 6th, and 14th Amendments are stressed.

AUDIENCE: A. A.S. law enforcement students.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: There are no prerequisites for this class.

LENGTH OF COURSE: Semester

THIS COURSE IS USUALLY OFFERED:
Every other year fall spring X summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

2) ACADEMIC CONTENT:

1. Define the importance of the United States Constitution in law enforcement.
2. Explain what individual rights individuals have under the Constitution.
3. Explain the different criminal court systems (State and Federal).
4. Explain the different steps defendants could experience by going through the criminal court system.
5. Explain participants in a trial.
6. Define jury trial.
7. Define bench trial.
8. Define different terms used during a trial.
9. Explain what the exclusionary rule is and its importance.
10. Explain the affects of Miranda.
11. Define admission.
12. Define and explain corroboration.
13. Explain what Fruit of the Poisonous tree doctrine is and how it affects court cases.
15. Define the 4th Amendment.
16. Explain how the 4th Amendment is applied to law enforcement.
17. Explain search and seizures.
18. Define standing.
19. Explain how standing is applied to search and seizure.
20. Define staleness.
21. Explain what happens when information is determined stale.
22. Explain the different stages of obtaining a search warrant.
23. Explain the differences of requirements for general search warrants, knock and announce, and no-knock warrants.
24. Define anticipatory search warrants.
25. Define contraband.
26. Explain covert entry warrants.
27. Define curtilage.
28. Explain what a Franks hearing is and what it is used for.
29. Define particularity and how it is applied to search warrants.
30. Define probable cause.
31. Explain the difference between probable cause and reasonable suspicion.
32. Define Administrative warrant.
33. Define Administrative search.
34. Explain aural transfer and how it can aid law enforcement.
35. Define electronic surveillance and intercept.
36. Explain the Foreign Intelligence Surveillance Act (FISA).
37. Explain the minimum requirements Title III of the Omnibus Crime Control and Safe Streets Act of 1968.
38. Define pen register.
39. Define roving wiretaps.
40. Explaining sealing of court records.
41. Define special needs doctrine.
42. Define trap trace device.
43. Define affidavit.
44. Define arrest and what is required to make an arrest official.
45. Explain arrest warrant.
46. Explain booking.
47. Explain citizen’s arrest and what’s needed to take custody of someone who made a citizen’s arrest.
48. Define common law.
49. Explain formal complaint.
50. Define and explain situations of excessive force.
51. Explain the use of exigent circumstances.
52. Define extradition.
53. Define felony.
54. Explain fresh pursuit.
55. Examine frisk and how it is different than search.
56. Explain hot pursuit.
57. Define inventory search.
59. Explain Misdemeanor and penalty limits.
60. Explain show of authority.
61. Define summons.
62. Define stop and frisk.
63. Explain the differences between custody and detention.
64. Explain search incident to arrest.
65. Explain protective sweep.
66. Explain containers and what can be done with them without a warrant.
67. Define automatic companion rule.
68. Define and explain requirements of consent search.
69. Define voluntariness.
70. Describe bail and the use of bondsmen.
71. Describe common authority.
72. Describe the plain view doctrine.
73. Describe controlled delivery.
74. Describe the plain touch doctrine.
75. Describe search and seizure of vehicles and containers.
76. Describe open fields and different applications of use.
77. Explain interview, interrogation, and confessions.
78. Define discovery.
79. Describe lineups, show-ups, photo array, and how they are administered.
80. Define the 1st, 6th, 5th, 8th, and 14th amendments and how it’s applied in law enforcement.

2) THINKING SKILLS:
1. Analyzing and discussing in detail topics related to the law enforcement profession.
2. Implementing scenario based training to enhance the students understanding of the need for problem solving and crisis intervention skills.

3) COMMUNICATIONS SKILLS:
1. Written exercises and assignments
2. Class discussions about topic areas

4) HUMAN DIVERSITY:
1. This course will help students recognize, understand, and appreciate human diversity through the use of authentic materials and discussing the historical implications that can be barriers to effective law enforcement service delivery in crisis situations.

TOPICS TO BE COVERED:
1. This course is designed to meet the State of Minnesota Peace Officer Standards and Training Board (P.O.S.T.) minimum requirements for licensure.
2. Constitutional Amendments 1st, 4th, 5th, 6th, 8th, and 14th.
3. Court decisions which dictate police procedures in law enforcement.

LIST OF EXPECTED COURSE OUTCOMES:
1. Gain knowledge that will be useful and necessary for law enforcement careers.
2. To develop an understanding of the necessary attitude to survive in law enforcement.
3. Apply an understanding of the Constitutional Amendments which apply through hypothetical scenarios.
4. To develop an understanding of important Supreme Court Cases and how several have applied to law enforcement.

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:
Same as course outcomes.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.