MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.: PHED                        COURSE NUMBER:  2111

NUMBER OF CREDITS:  3

COURSE TITLE:  Sports Management

CATALOG DESCRIPTION:  Examines the history, philosophies, and theories of management in recreation and sports. Students will learn the management policies and procedures used in recreational, fitness, and sports settings.

AUDIENCE: M, W, & F 2-3 pm

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area:   by meeting the following competencies:
Area:   by meeting the following competencies:
Area:   by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: English 1101

LENGTH OF COURSE: Semester

THIS COURSE IS USUALLY OFFERED:
Every other year □   fall □   spring X   summer □   undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. This course is to teach students history of management in recreation and sports.
   b. This course is to teach students philosophies of management in recreation and sports.
   c. This course is to teach students theories of management in recreation and sports.

   THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:

2)   a. Students will develop a management plan for recreation or sports program.
   b. Students will read and report on journal articles that relate to recreation and sports programs.
   c. Students will learn how different time periods had a major influence on modern recreation and sport management.
   d. Students will develop an understanding of ethics and management.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Students will prepare and present class presentations.
   b. Student will participate in group discussion.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Students will develop and design management programs according to real world work situations.
   b. Students will develop a solid understanding of recreation and sports management principles.

TOPICS TO BE COVERED:
   a. Career opportunities and preparation
   b. Professionalism including attitudes, ethics, and organizations
   c. Physiology testing procedures
   d. Methodology of athletic assessment
   e. Management principles in an athletic business environment

LIST OF EXPECTED COURSE OUTCOMES:
   a. Physiological base for testing of athletes and clients involved in physical activity
   b. Interpretation of results of athletes and clients involved in physical activity
   c. Methodologies of athletic and physical activity assessment
   d. Integration of sound management principles in an athletic business environment

LEARNING/TEACHING TECHNIQUES used in the course are:
X Collaborative Learning  X Problem Solving
X Student Presentations  ☐ Interactive Lectures
X Creative Projects  ☐ Individual Coaching
X Lecture  X Films/Videos/Slides
☐ Demonstrations  ☐ Other (describe below)
☐ Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
X Reading  X Tests  X Individual Projects
X Oral Presentations  X Worksheets  ☐ Collaborative Projects
X Textbook Problems  X Papers  ☐ Portfolio
X Group Problems  X Term Paper
☐ Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:
   a. Implement testing of athletes and clients involved in physical activity
   b. Interpret results of athletes and clients involved in physical activity
   c. Assess athletic and physical activity from athletes
   d. Integrate sound management principles in an athletic business environment
The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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