Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. HSER                    COURSE NUMBER: 1121

NUMBER OF CREDITS: 3

COURSE TITLE: American Sign Language  Level One

CATALOG DESCRIPTION: Students will learn basic ASL communication strategies used by the Deaf. Course includes expressive and receptive sign activities, sign vocabulary, finger spelling and numbers, and aspects of Deaf culture. This course is offered on-line only.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
Area: by meeting the following competencies:
Area: by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:

LENGTH OF COURSE: One Semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐  fall X  spring X  summer ☐  online X

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. On-line participation in American Sign Language (ASL) course.
   b. Learn to communicate in a language other than English.
   c. Understand the syntax structure of American Sign Language (ASL).
   d. Compare the differences between ASL and other languages.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Develop ability to organize and select appropriate signs used in communicating ASL.
   b. Assess personal strengths and weaknesses in the areas of expressive and receptive communication.
3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Use on-line instruction to obtain sign language skills.
   b. Understand and interpret sign language using a variety of topics.
   c. Present information, concepts, and ideas through on-line, interactive participation.
   d. Develop sign language skills.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Demonstrate an understanding of the relationship between the practices and perspectives of the Deaf and hearing culture.
   b. Demonstrate an understanding of the nature of sign language through comparisons of the language culture to other world languages.

TOPICS TO BE COVERED: Six units covered during this course.
   1. Introducing oneself
   2. Exchanging personal information
   3. Talking about surroundings
   4. Telling where you live
   5. Talking about your family
   6. Talking about activities

LIST OF EXPECTED COURSE OUTCOMES:

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

Video Portfolio
   a. 10-15 minutes (required)
      1. Student introduces “self”
      2. Student tells about “self” and “others”
      3. Student tells about “activities,” “family” and “goals”

EXPECTED STUDENT LEARNING OUTCOMES:
4. The student will learn to communicate in a language other than English.
5. The student will develop an understanding of the syntax structure of American Sign Language (ASL).
6. The student will compare the differences between ASL and other languages.
7. The student will participate on-line in the American Sign Language (ASL) course.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer

The information in this course outline is subject to revision.