MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT.  History                        COURSE NUMBER:  1122

NUMBER OF CREDITS:  3

COURSE TITLE:  World History II

CATALOG DESCRIPTION:  Includes a global and cross-cultural study of the modern period of world history from 1500 to the present. Topics include the influence of European expansionism and colonialism, interaction of nations and peoples, reform and change in religious pattern, and the development and spread of the Industrial revolution, Marxism, Communism, Constitutional monarchies, Representative democracies, global rearrangements or the twentieth century, decline of European colonialism, and contemporary conditions.

AUDIENCE:  This course is designed for all ages interested in exploring world civilizations and religions.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: 7 by meeting the following competencies:  a,b,c,d
Area: 8 by meeting the following competencies:  a,b,c,d

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:  STSK 0095 or evidence of college level reading ability through assessment test or prior college coursework.

LENGTH OF COURSE : one semester

THIS COURSE IS USUALLY OFFERED:
Every other year  fall spring X summer  undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:  The academic objectives of this course are:
   A. to develop a knowledge of specific personalities, places, event and ideas in ancient world civilizations
      with the assumption this knowledge will be of value to students in their understanding of their own attitudes, institutions, religions and cultures
   B. to recognize key turning points (dates and events in history from 1500 to present
   C. to study this historical and modern periods from cultural, political, economic, social, religious and intellectual perspectives
   D. to locate key places and countries world civilizations
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   A. To develop a critical attitude toward history so students can make independent judgments about competing theories
   B. To understand the various causes and results of the historical movements through critical evaluation
   C. to relate, whenever possible, the impact from 1500 to our contemporary age to acquire the knowledge of the past in order to learn to deal more competently with issues in the present

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   A. to discuss both orally and in writing interpretations, relationships and concepts in history
   B. to identify succinctly key terms and phrases
   C. to locate, interpret and summarize historical materials in the library and on the Internet
   D. to write one opinion paper

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   A. to provide a background in civilizations from 1500 to present that will help provide a foundation for understanding other civilizations or cultures encountered by students in future courses or activities
   B. to incorporate the role of minorities, gender and cultural diversity in the study of world history

TOPICS TO BE COVERED:
The Age of Exploration
Europe Transformed: Reform and State Building
The Muslim Empires
The East Asian World
The West on the Eve of World Order
Beginnings of Modernization Industrialization and Nationalization in the Nineteenth Century
The Americas and Society and Culture in the West
Imperialism
East Asia
The Beginning of the Twentieth Century War and Revolution
World War II
East and West in the Cold War
Communism
Europe and the Western Hemisphere Since 1945
Challenges of Nation Building in Africa and the Middle East
The Pacific Countries
LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Videos/DVDs
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Portfolio
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

Students will have an understanding of the world civilizations difficult struggles to modernize. Students will have an appreciation of civilizations that fought for survival or to overthrow ruthless leaders and governments.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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