Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. HIST_________ COURSE NUMBER: 1112_________

NUMBER OF CREDITS: _____3___ Lecture:__X___ Lab:_____

Course Title:
Western Civilization II

Catalog Description:
Surveys Western history from the 1500s to the present, encompassing political, economic, socio-cultural, intellectual and artistic developments. Topics covered include the Scientific Revolution, the Enlightenment, Colonialism, the Industrial Revolution, World Wars I & II, and the Cold War. Prerequisite: STSK 0095 or placement by Multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Goal 6: The Humanities and Fine Arts: __X__ by meeting the following competencies: 1,2,3,5
Goal 6 Competencies:

1) Demonstrate awareness of the scope and variety of works in the arts and humanities.
2) Understand those works as expressions of individual and human values within a historical and social context.
3) Respond critically to works in the arts and humanities.
5) Articulate an informed personal reaction to works in the arts and humanities.

Goal 8: Global Perspective: __X__ by meeting the following competencies: 1,2,3,4
Goal 8 Competencies:

1) Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2) Demonstrate knowledge of cultural, social, religious and linguistic differences.
3) Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4) Understand the role of a world citizen and the responsibility world citizens share for their common global future.
**Prerequisites or Necessary Entry Skills/Knowledge:**
STSK 0095 or placement by Multiple Measures.

**Topics to be Covered (General)**
- Scientific Revolution
- Enlightenment
- Imperialism & Colonialism
- Industrial Revolution
- Nationalism & Communism
- World Wars I & II
- Cold War

**Student Learning Outcomes**
- Name significant people and places in Western Civilization
- Explain key turning points and developments in Western history
- Assess important causes and effects of historical movements
- Trace the impact of history on the present
- Describe the cultural, intellectual, and artistic achievements of the Western world
- Locate cities and nations on a map

**Is this course part of a transfer pathway:**
- Yes
- No

*If yes, please list the competencies below*

Revised: 9/22/2020