Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** FBMA  **COURSE NUMBER:** 2133

**NUMBER OF CREDITS:** 2  **All Management Credits**

Lecture: 0  Lab: 0  OJT 0

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Directed Studies in Farm Business and/or Family Transition</th>
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<tr>
<th>Catalog Description:</th>
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<td>Directed studies in farm business and/or family transition provides the opportunity for the student to study the many aspects of farm business and/or family transition, which occur in the typical farm business.</td>
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<tr>
<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
### Topics to be Covered

- Family transition planning
- Farm business transfer strategies for retirement planning as a part of family transition
- Farm business structures
- Administrative skills
- Written and oral presentation skills
- Tools and techniques developed in diploma and certificate programs

### Student Learning Outcomes

1. Identify farm business and/or family transition strategies.
2. Plan and utilize farm business and/or family transition strategies.
3. Explain the importance of farm business and/or family transition planning.
4. Understand the role that each family member plays in transition planning.

### Is this course part of a transfer pathway:

- Yes ☐  
- No ☒

Revised Date: June, 2020