Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT. LWMP**  
**COURSE NUMBER:** 1302

**NUMBER OF CREDITS:** 1  
**Lecture:** 0  
**Lab:** 0  
**OJT:** 0  
**All Management**

<table>
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<tr>
<th>Course Title:</th>
<th>Preventative Health Programs</th>
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| Catalog Description: | Preventative health programs will study basic disease control methods and flock health guidelines. Class participants will learn how to establish an economical year round flock preventative health program. |

| Prerequisites or Necessary Entry Skills/Knowledge: | None |

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
Topics to be Covered

- Components of a preventative health program
- Disease management principles
- Management calendar for flock health practices

Student Learning Outcomes

1. Design a flock specific preventative health program.
2. Identify preventative health components.
3. Explain disease management principles.
4. Describe management calendar for flock health maintenance.

Is this course part of a transfer pathway: Yes ☐ No ☒

Revised Date: 8/2020