MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. CRPT                        COURSE NUMBER: 1145
NUMBER OF CREDITS: 2 (1 lecture, 1 lab)

COURSE TITLE: Interior Trim

CATALOG DESCRIPTION: Interior finish work is the final stage in the construction of a building. It should not begin until the building is completely enclosed and all windows and exterior doors have been installed. Interior finish includes all the surface materials placed on the walls, floors, and ceilings.

AUDIENCE: Carpentry I students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Desire to learn through a combination of lecture and hand-on activities. Career interest in the building construction trade.

LENGTH OF COURSE: One semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring ☑ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. Improve writing skills with the completion of required written assignments.
   b. Improve mathematical skills calculating linear measurements, dimensions, area, and volume measurements.
   c. Improve reading skills with the completion of required reading assignments.

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Improve writing skills with the completion of required written assignments.
   b. Improve mathematical skills calculating linear measurements, dimensions, area, and volume measurements.
c. Improve reading skills with the completion of required reading assignments.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Interpretation of blueprints and building product specifications as they apply to construction methods and techniques.
   b. Demonstration by individuals to calculate statistics into current building situations.
   c. Decision making processes that involve recalling facts and specifics about given situations or problems encountered in building construction, evaluating the situation, and reaching a conclusion.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Working in a team with persons of different race, gender, and cultural background.

TOPICS TO BE COVERED:
1. Styles and types of interior wood doors
2. Hanging a prehung door
3. Types of trim and methods of trimming doors and windows
4. Types of baseboard trim and methods of application
5. Common profiles of interior trim and their application
6. Hardwood flooring

LIST OF EXPECTED COURSE OUTCOMES:
1. identify prehung door
2. identify pocket door
3. identify by-pass door
4. identify folding (accordion) door
5. identify bi-fold door
6. identify flush door
7. identify panel door
8. identify window & door casing
9. identify base
10. identify base shoe
11. identify cove moulding
12. identify crown moulding
13. identify door stop moulding
14. identify quarter round moulding
15. identify chair rail
16. identify hand rail
17. identify wainscot
18. install prehung door
19. install door stop
20. install window and door casing
21. install base trim
22. install base shoe
23. identify wood strip flooring
24. identify wood parquet flooring
25. identify laminate flooring

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Oral Presentations
- Individual Projects
- Textbook Problems
- Worksheets
- Group Problems
- Collaborative Projects
- Other (describe below)
- Lectures
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

1. Demonstrate ability to properly hang a prehung interior door.
2. Properly apply trim to a doors and windows.
3. Identify profiles of interior wood trim and demonstrate proper installation methods.
4. Identify common species of wood used for interior wood trim and doors.
5. Identify hardwood strip flooring.
6. Identify hardwood parquet flooring.
7. Identify laminate flooring.
8. Demonstrate installation of base trim and base shoe.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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The information in this course outline is subject to revision.