MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. Nursing COURSE NUMBER: NURS 1295

NUMBER OF CREDITS: 2 credits (preceptorship; 64 hours)

COURSE TITLE: PN Integration

CATALOG DESCRIPTION: Facilitates the transition of the learner to the role of an LPN. Concepts related to leadership and management are presented, as well as career development options that enhance career mobility. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined.

AUDIENCE: Students that have been accepted into the Minnesota West Practical Nursing Program

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area: by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Acceptance into the Practical Nursing program and successful completion of Semester 1 and 2 for Summer/Maymester OR successful completion of Semester 1 and current passing grades in all didactic and clinical courses by midterms in semester 2.

Semester 1 Courses: NURS 1100, NURS 1120, NURS 1130, NURS 1140, NURS 1180
Semester 2 Courses: NURS 1220, NURS 1230, NURS 1250, NURS 1280

LENGTH OF COURSE: 4 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☐ spring ☑ summer ☑ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:
1) ACADEMIC CONTENT: The academic objectives of this course are to apply theoretical knowledge and skills to clinical situations. Also, assimilates ethical and legal principles of a practical nurse.

2) THINKING SKILLS: This course facilitates learners to improve the effectiveness of their thinking skills through application of the nursing process from an established plan of care, as well as synthesize legal and ethical issues into the practical nurse role. Also, to apply theoretical knowledge via critical thinking in the clinical site.

3) COMMUNICATIONS SKILLS: This course will facilitate learners to improve their oral and written communication skills through demonstration of therapeutic communication with clients, families, peers, and staff and recognition of therapeutic communication as a role in professional relationships.

4) HUMAN DIVERSITY: This course will facilitate learners to recognize, understand, and appreciate human diversity through meeting the needs of clients demographics related to culture and age groups and empowering clients to reach their maximum potential by recognizing their diverse needs.

COURSE LEARNING OUTCOMES (GENERAL):
1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
4. PATIENT/RELATIONSHIP-CENTERED CARE: Demonstrate therapeutic communication skills to practice holistic nursing that is patient and family centered, culturally sensitive and based on the physiological, psychosocial and spiritual needs of patients across the lifespan.
5. PROFESSIONAL IDENTITY AND BEHAVIORS: Demonstrate professional behaviors and accountability to legal and ethical nursing practice standards.
6. QUALITY IMPROVEMENT: Participate in quality improvement by recognizing opportunities for improvement and collaborating with the health care team to enhance effective and cost efficient health care services.
7. SAFETY: Promote quality care, recognize complications and provide a safe environment for patients, self, and others.
8. TEAMWORK AND COLLABORATION: Serve as a member of the interprofessional team using open communication, mutual respect, and shared decision making to promote safe, quality, patient centered care.

LEARNING/TEACHING TECHNIQUES used in the course are:
- [x] Collaborative Learning
- [x] Problem Solving
- [ ] Student Presentations
- [ ] Interactive Lectures
- [ ] Creative Projects
- [x] Individual Coaching
ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Oral Presentations
- Textbook Problems
- Group Problems
- Other (describe below)
- Tests
- Worksheets
- Papers
- Portfolio
- Individual Projects
- Collaborative Projects
- Term Paper
- Preceptorship experience

STUDENT LEARNING OUTCOMES (SPECIFIC):

1. INFORMATICS/TECHNOLOGY: Utilize information technology in the health care setting.
2. MANAGING CARE: Utilize an established plan of care for an individual patient to organize or assign aspects of care under the direction of an RN or other HCP.
3. NURSING JUDGMENT/EVIDENCE BASED CARE: Utilize evidence based nursing judgment when providing and prioritizing care and promoting the health of patients across the lifespan.
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Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

The information in this course outline is subject to revision.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.