Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT: HIMC COURSE NUMBER: 2125

NUMBER OF CREDITS: 1 Lecture: 1 Lab:

**Course Title:**
Board Review

**Catalog Description:**
This course is the online board review for the certified coding specialist (CCS) and the certified professional coder (CPC) national examinations by AHIMA and AAPC. This course offers you a study plan, review of all major examination topics, mock pretest and post-test, guidance to good computer test-taking skills.

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**
Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

**Prerequisites or Necessary Entry Skills/Knowledge:**
Instructor Permission Required
HIMC 1100: CPT-4
HIMC 1110: ICD-10-CM
HIMC 1120: ICD-10-PCS
### Topics to be Covered

<table>
<thead>
<tr>
<th>Study Plan</th>
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<tr>
<td>Review of all major examination topics</td>
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<tr>
<td>Mock Pre-Test and Post-Test</td>
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<tr>
<td>Guidance to good computer test-taking skills</td>
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### Student Learning Outcomes

<table>
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<th>Design a study plan.</th>
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<td>Apply computer test-taking skills and strategies.</td>
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<tr>
<td>Perform mock tests with time management skills.</td>
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<tr>
<td>Demonstrate application of knowledge in a testing environment.</td>
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### Is this course part of a transfer pathway: Yes ☐ No ☒

Revised 2/20