**DEPT.** Early Childhood Education  
**COURSE NUMBER:** EDUC 1265

**NUMBER OF CREDITS:** 2  
**Lecture:** 2  
**Lab:** 0  
**OJT:** 0

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<tr>
<th><strong>Course Title:</strong></th>
<th>Foundations of Child Development</th>
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<th><strong>Catalog Description:</strong></th>
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<td>Foundations of Child Development teaches how to design and use developmentally appropriate language and cognitive-growth activities, including how to encourage curiosity, exploration and problem-solving; to develop sensory and story-telling skills; how to teach concepts such as time, shape and quantity, how to provide opportunities to organize and group materials; and to verbalize their experiences.</td>
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<th><strong>Prerequisites or Necessary Entry Skills/Knowledge:</strong></th>
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<td>STSK 0090 or placement by multiple measures.</td>
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**FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)**

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

| **Topics to be Covered (General)** |
## Knowledge of Early Childhood Prenatal to Adolescence

- **Developmental Theories**
- **Biosocial Development**
- **Cognitive Development**
- **Psychosocial Development**

### Student Learning Outcomes

1. Identify the major stages involved in prenatal development, critical periods for the fetus, the birthing process, and the effects of teratogens and behavioral teratogens.
2. Acquire knowledge of the development of children birth to adolescence.
3. Recite knowledge of children’s (birth to adolescence) cognitive, biosocial, and psychosocial development.
4. Determine if children birth to adolescence are developing skills/abilities considered normal for a particular stage.
5. Describe the various theories/theorists of child development.
7. Apply knowledge to objectively observe/identify children and determine the child’s development stage.
8. Recite the development of language birth to adolescence.
9. Identify the differences in the types of preschool programs.
10. Apply learning to show the ability to determine which activities help children develop specific skills (i.e. small muscle, cognitive etc.).
11. Explain and use different theories in relations to the child’s developmental stage.
12. Write essays, tests, discussions, and reviews.
13. Explain human diversity in early childhood through discussion on gender role development, and cultural awareness.
14. Explain how cultural values can be seen as a social construct.
15. Explain human diversity through exposure to specific handicapping conditions of children.
16. Interpret the impact of handicapping conditions on the child, family, and community.
17. Describe how people change in terms of their physical and sexual development.
18. Describe the association of temperament with personality development.

### Is this course part of a transfer pathway: Yes ☐ No ☒

*If yes, please list the competencies below

Revised Date: 9/2020