MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. ADSM COURSE NUMBER: 1165

NUMBER OF CREDITS: 3

COURSE TITLE: ICD-9-CM

CATALOG DESCRIPTION: The intent of this course is to provide students with an understanding of ICD-9-CM diagnostic coding; a statistical classification system for selecting diagnoses in healthcare settings. Students will learn how to apply official guidelines to provide the most accurate codes for billing and statistical analysis.

AUDIENCE: Medical Coding Specialist students as well as students who satisfy the prerequisite requirements and are interested in gaining more knowledge in this area.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

Area: by meeting the following competencies:

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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:

Every other year fall spring summer undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are to learn and apply the guidelines of diagnosis coding and have a working knowledge of the requirements to implement in a medical setting.
2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skill through critical thinking exercises and real life coding scenarios.

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Participation in online discussions
   b. Cooperative attitude with other students and instructor
   c. Ability to communicate via D2L through email, discussion groups, and classroom materials.

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Understanding the need to communicate with a diverse population.
   b. Gaining a self-awareness regarding the feelings toward people regardless of culture, values, or socioeconomic status.

TOPICS TO BE COVERED: Diagnosis coding: ICD-9-CM. Include modifiers and relationship to procedural coding.

LIST OF EXPECTED COURSE OUTCOMES:

- Know and apply the AHIMA and AAPC code of ethics.
- Identify the terms used to describe diagnoses in the alphabetic index of ICD-9-CM
- Learn and apply guidelines to determine the best, most appropriate codes
- Correctly abstract key words in physician’s notes
- Distinguish between ICD-9-CM, V codes, and E codes
- Recognize the conditions under which E codes are required
- Learn the format of ICD-9-CM Volumes I and II
- Learn to accurately interpret and code for circulatory conditions; neoplasms; poisonings and adverse reactions; burns; orthopedics; obstetrics and gynecology; congenital and perinatal conditions; infections diseases; diabetes mellitus; and respiratory conditions.
- Distinguish between ICD-9-CM and ICD-10-CM and understand correlations.

LEARNING/TEACHING TECHNIQUES used in the course are:
Collaborative Learning  Problem Solving
Student Presentations  Interactive Lectures
Creative Projects  Individual Coaching
Lecture Films/Videos/Slides
Demonstrations  Other (describe below)
Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
Reading  Tests  Individual Projects
Oral Presentations  Worksheets  Collaborative Projects
Textbook Problems  Papers Portfolio
Group Problems  Term Paper
Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES: Achieve expected course outcomes and a percentage score acceptable to respective program. Students should be prepared to take the CCA or CCS exam following completion of their medical coding specialist courses.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or via your preferred Telecommunications Relay Service.

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