Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP **COURSE NUMBER:** 2251

**NUMBER OF CREDITS:** 1  **Lecture:** 0  **Lab:** 0  **OJT** All Management

<table>
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<th>Course Title:</th>
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<td>Special Topics – Facilities and Equipment</td>
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<th>Catalog Description:</th>
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<td>Enables study and application of concepts for designing and constructing sheep facilities and equipment.</td>
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**Prerequisites or Necessary Entry Skills/Knowledge:**

None

**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: _____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:
Topics to be Covered

- Facilities and equipment management plan
- Facilities and equipment concerns
- Solutions to concerns

Student Learning Outcomes

1. Develop facilities and equipment management plan.
2. Analyze facilities and equipment plan for weaknesses/strengths.
3. Compare cost versus effectiveness of various solutions.
4. Identify appropriate solutions to address concerns.
5. Evaluate facility/equipment concerns.

Is this course part of a transfer pathway: Yes ☐ No ☒

Revised Date: 7/2020