MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT.: PHED                          COURSE NO.: 2187

NUMBER OF CREDITS: 2

COURSE TITLE: Baseball/Softball Coaching and Officiating

CATALOG DESCRIPTION: Course intent covers the guidelines of the State and National High School League rules including rules interpretation, game technique, and casebook studies. Course will also cover the coaching aspects of baseball and softball, game tactics, scouting, recruiting, team goals, methods of conductions practice, student academic concerns, and handling players at both high school and college settings.

AUDIENCE:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area  
Area  
Area  

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☒ spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:
   1) Terms and definitions
   2) Rules for pitching
   3) Rules for batters
   4) Base running rules
   5) Umpiring mechanics
   6) Substitutions and field conferences
   7) Players – field – equipment
   8) Baseball rules exam

2) THINKING SKILLS:
   1) Interpreting rules book and case book
   2) Umpiring mechanics
   3) Players – uniforms – field – equipment
   4) Quick decisions on rules interpretation during a game

3) COMMUNICATIONS SKILLS:
1) Clear communication between officiating crew
2) Clear communication to both teams

4) HUMAN DIVERSITY:
   1) Interacting with players and coaches professionally
   2) Working within an umpiring crew

TOPICS TO BE COVERED:
   1) Baseball and softball rules
   2) Umpiring mechanics
   3) Interacting with players and coaches
   4) Field inspection before game
   5) Minnesota State High School exam

LIST OF EXPECTED COURSE OUTCOMES: See above under goals

LEARNING/TEACHING TECHNIQUES used in the course are:

- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- Reading
- Tests
- Oral Presentations
- Worksheets
- Textbook Problems
- Papers
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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