DEPT. CDEV  COURSE NO.  1269
NUMBER OF CREDITS:  1

COURSE TITLE:  Guidance, Managing the Physical and Social Environment Lab

CATALOG DESCRIPTION This course provides an exploration of the physical and social environments that promote learning and development for young children. It includes child guidance techniques for individual and group situations. Emphasis is place on problem-prevention strategies, positive child guidance methods, and strategies to help children develop self-control. Emphasis is on the application of guidance methods in a variety of early childhood settings. **Must be taken concurrently with HSER1269.**

AUDIENCE  Child Development students, child care and education professionals, anyone wishing to enhance their knowledge of positive child guidance

FULFILLS MN TRANSFER CURRICULUM AREA(S) **(Leave blank if not applicable)**
Area   : by meeting the following competencies:
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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:  DHS background study

LENGTH OF COURSE meets 2 hrs/week for 16 weeks

THIS COURSE IS USUALLY OFFERED:
Every other year ☐ fall ☑ spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in courses at Minnesota West Community & Technical College:

1) **ACADEMIC CONTENT:** The student will develop an understanding of developmentally appropriate guidance techniques including modeling, redirection, limit setting, and the role of the physical environment.

2) **THINKING SKILLS:** The student will develop the ability to analyze varied guidance methods and select the most appropriate.
3) COMMUNICATIONS SKILLS: The student will demonstrate effective verbal and written communication skills, to both children and adults.

4) HUMAN DIVERSITY: The student will understand that each child’s interest and background affects the social environment of the classroom. The student will develop their ability to understand what children are expressing through their behavior.

TOPICS TO BE COVERED: Individual and group guidance techniques, positive adult/child relationships, transitions, physical environment, daily schedule, limit setting, positive social interaction among children, communication strategies, self-esteem

LIST OF EXPECTED COURSE OUTCOMES:
1. Describe and practice problem prevention strategies for the physical environment
2. Demonstrate positive guidance techniques
3. Design problem prevention strategies for the daily/weekly schedule
4. Describe and practice positive and supportive relationships with children
5. Promote development of self-control and self-esteem in children
6. Develop the ability to analyze the effectiveness of various guidance techniques
7. Develop the ability to choose individually and developmentally appropriate guidance methods
8. Demonstrate effective communication to children and peers
9. Demonstrate ability to convey information and concerns, while maintaining confidentiality
10. Describe culturally responsive guidance strategies

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab
- Term Paper

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Oral Presentations
- Individual Projects
- Textbook Problems
- Collaborative Projects
- Group Problems
- Portfolio
- Other (describe below)

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with
scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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