MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. HIST                        COURSE NUMBER:  1112

NUMBER OF CREDITS:  3

COURSE TITLE: Western Civilization II

CATALOG DESCRIPTION: Surveys European history from the 1500s to the present and encompasses political, economic, social, intellectual and cultural developments. This course may be taken for either Social Studies or Humanities credit; the course also counts as a global perspectives course.

AUDIENCE: This class is for students of any age who wish to explore the roots of European culture and its influence upon America.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)
Area 6: by meeting the following competencies: a, b, c, e *
Area 8: by meeting the following competencies: a, b, c, d

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Prerequisite: STSK 0095 or evidence of college level reading ability through assessment test or prior college coursework.

LENGTH OF COURSE: 1 semester

THIS COURSE IS USUALLY OFFERED:
Every other year □ fall □ spring □ summer □ undetermined □

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: The academic objectives of this course are:
   a. to develop knowledge of specific personalities, places, events and ideas in Western Civilization with the assumption this knowledge will be of value to students in their
   b. to recognize key turning points (dates and events) in European history
   c. to study these historical periods from cultural, political, economic, social, religious and
      intellectual perspectives
   d. to locate key places and countries of Europe on a map

2) THINKING SKILLS: This course will help students improve the effectiveness of their thinking skills through:
   a. Examining civilizations from their earliest development and questioning why they ended or endured
   b. Discussing the mistakes of early political leaders and considering alternative choices
c. Encouraging students to think through problems and apply the lessons learned to the modern day

3) COMMUNICATIONS SKILLS: This course will help students improve their oral and written communication skills through:
   a. Participation in a topic or chapter discussion to help students articulate their findings and reasoning
   b. Developing written skills by answering questions through exams, quizzes, book reviews, and other assignments
   c. Participation in group presentations, which will require students to research relevant topics, collaborate with other students toward a stated objective, and disseminate information through an electronic format

4) HUMAN DIVERSITY: This course will help students recognize, understand, and appreciate human diversity through:
   a. Examination of numerous civilizations of different racial, ethnic, and religious views
   b. Examine the various race, class, and gender roles within these civilizations

TOPICS TO BE COVERED: Political Structure of the Early Modern State; Europe's Scientific Revolution; The Age of Enlightenment; American and French Revolution; Industry, Society, and Environment; Age of Ideology; Consolidating Nation States; Global Empire; World War I; the Interwar Years; World War II; Decolonization and the Cold War; Global Community

LIST OF EXPECTED COURSE OUTCOMES: For students to understand the foundation of different religious, political, economic, and social views and to understand how they have shaped the modern world,

LEARNING/TEACHING TECHNIQUES used in the course are:
- Collaborative Learning
- Problem Solving
- Student Presentations
- Interactive Lectures
- Creative Projects
- Individual Coaching
- Lecture
- Films/Videos/Slides
- Demonstrations
- Other (describe below)
- Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:
- Reading
- Tests
- Individual Projects
- Oral Presentations
- Worksheets
- Collaborative Projects
- Textbook Problems
- Papers
- Group Problems
- Term Paper
- Other (describe below)

EXPECTED STUDENT LEARNING OUTCOMES:

1. to learn about specific personalities, places, events and ideas in Western Civilization with the assumption this knowledge will be of value to students in their understanding of their own attitudes, institutions and culture
2. to learn key turning points (dates and events) in European history
3. to study historical periods from cultural, political, economic, social, religious and intellectual perspectives
4. to be able to locate key places and countries on a map of Europe
5. to achieve the above outcomes while developing the goals related to thinking skills, communications skills and human diversity listed above

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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