Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.**  FBMT  

**COURSE NUMBER:**  1213

**NUMBER OF CREDITS:**  2  

All Management Credits

**Lecture:**  0   **Lab:**  0   **OJT:**  0

<table>
<thead>
<tr>
<th>Course Title:</th>
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<tbody>
<tr>
<td>Managing a Farm System in a Global Economy</td>
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<tr>
<th>Catalog Description:</th>
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<tr>
<td>Managing a farm system in a global economy assists the students in achieving awareness of the development of agricultural policies and practices throughout the world and assessing the impact of these policies and practices on the profitability and viability of their farm business.</td>
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<tr>
<th>Prerequisites or Necessary Entry Skills/Knowledge:</th>
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<td>None</td>
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**FULFILLS MN TRANSFER CURRICULUM AREA(S)**

Goal 1: Communication: ___ by meeting the following competencies:

Goal 2: Critical Thinking: ___ by meeting the following competencies:

Goal 3: Natural Sciences: ___ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ___ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ___ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ___ by meeting the following competencies:

Goal 7: Human Diversity: ___ by meeting the following competencies:

Goal 8: Global Perspective: ___ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ___ by meeting the following competencies:

Goal 10: People and the Environment: ___ by meeting the following competencies:
### Topics to be Covered

- World environmental issues
- World markets and competitors
- World agricultural technical needs
- Comparative advantage concepts
- Tactical information gathering plan
- Enterprise and account characteristics
- World policy impact

### Student Learning Outcomes

1. Identify world environmental issues.
2. Identify world markets and competitors.
3. Identify world agricultural technical needs.
4. Describe enterprise and account characteristics.
5. Describe comparative advantage concepts.
6. Identify tactical information gathering plan.
7. Discuss world policy impact.

### Is this course part of a transfer pathway: Yes ☐ No ☒

Revised Date: June, 2020